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A **collection of the best recordings** from the ACS Webinars Library will occasionally be rebroadcast to highlight the value of the content.



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Join: bit.ly/ACSinnovationhub

ACS Career Navigator: Your Home for Career Services



Whether you are just starting your journey, transitioning jobs, or looking to brush up or learn new skills, the **ACS Career Navigator** has the resources to point you in the right direction.

We have a collection of career resources to support you during this global pandemic:



Visit <u>www.ACS.org/COVID19-Network</u> to learn more!

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ACS Department of Diversity Programs



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We believe in the strength of diversity in all its forms, because inclusion of and respect for diverse people, experiences, and ideas lead to superior solutions to world challenges and advances chemistry as a global, multidisciplinary science.

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ACS Webinars

Skydiving into Retirement

How to Actively Manage the Transition

Date: Wednesday, September 8, 2021 @ 2-3pm ET Speaker: Bill Carroll, Carroll Applied Science Moderator: Tom Halleran, American Chemical Society

What You Will Learn:

- What You Will Learn:
- How your persona changes when you retire
 Why it's important to actively structure your retirement.
- Some useful tools for retirement success

Co-produced with: ACS Careers



Date: Thursday, September 9, 2021 ⊕ 11am-12pm ET Speakers: HAI, Cheng, 2021 ACS President / Frank Roschangar, Boehringer-Ingelheim and ACS Pharmaceutical Roundtable / Klaus Kümmerer, Leuphana University

Moderator: Mary Kirchhoff, ACS Scientific Advancement

What You Will Learn:



- How the current economic, socio-political, and safety/environmental trends all favor green chemistry innovations
- Why learning green chemistry at the university is an advantage to recent graduates to find great employment because it's a promising and emerging area, involving multidisciplinary teams, and encompassing new applications of chemical skills
- How green chemistry education plays a role in reshaping chemistry's image, contributing to a better world tomorrow

Co-produced with: ACS on Campus, ACS Green Chemistry Institute, CAS, and German Chemical Society

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ACS

Chemistry for Life®

Date: Wednesday, September 15, 2021 @ 2-3:30pm ET Speakers: Andrew Dove, University of Birmingham, UK and Robert Waymouth, Stanford University Moderator Rachel Letten, University of Virginia

Register for Fi

- Application of organic catalysts for stereocontrolled step growth polymerization
- Development of high temperature organic catalysts for polymerization and depolymerization
- Using organic catalysts to selectively depolymerize plastic mixtures
- New designs for ultrafast organocatalytic polymerization reactions
 Synergies between continuous flow chemistry and rapid organocatalytic polymerization reactions
- New catalysts enabling the design of emerging functional materials for gene delivery

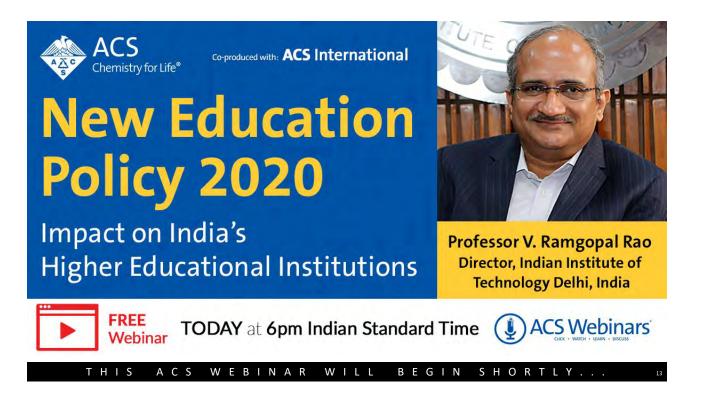
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More from India Webinar Series!



https://www.acs.org/content/acs/en/acs-webinars/india.html







New Education Policy 2020: Impact on India's Higher Educational Institutions





Presentation slides are available now! The edited recording will be made available as soon as possible. www.acs.org/acswebinars

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Audience Survey Question

ANSWER THE QUESTION ON BLUE SCREEN IN ONE MOMENT

Are you aware of New Education Policy 2020?

- Yes
- No
- Partly
- I want to know more



* If your answer differs greatly from the choices above tell us in the chat!



Current Status of Indian R&D

- India ranks 3rd in the world in terms of research output
- India's share of scientific publications is 5.31%. China's share is 20.67% and for US, it is 16.54%.
- India saw a growth rate of 11% in scientific publications as compared to the world average of 4%
- Ranked #1 in terms of "papers written"/\$ spent....
- In certain areas such as Nanotechnology, India is ranked 3rd in the world.
- Need to focus on impact and translation of this knowledge into wealth.

NEP is Indian Academia's "Morill" Moment...

- Last 10 years, Indian HEIs have become more research oriented
- However, the R&D in Indian academic institutions is still primarily driven by North American and European models
- In mid 1800's, good "colleges" in US followed England and Germany oriented towards classics, theology and natural sciences.
- Land-grant universities in US under the Morill Act of 1862, to focus on "such branches of learning as are related to agriculture and the mechanic arts" – created centres of research that mattered to the country.
- We seem to have found our Morill moment. Some of our research is becoming top-down –
 "solution to a problem" rather *"solution looking for a problem"*. NEP is a step in the right direction.
 (ISRO/DAE, DRDO model, NEC, IMPRINT, JATC, UBA, Grand Challenges initiatives, Immersion programmes)

What will NEP achieve if implemented in the right spirit?

- Fragmented higher education system to Multi-disciplinary universities
- Sub-critical Research Funding to NRF with resources allocated as % GDP and 'problem first' approach
- <u>R</u>esearch & <u>D</u>evelopment <u>to</u> <u>R</u>elevance & <u>D</u>elivery
- From tight government control of our HEIs to Autonomous HEIs managed by a Board with more alumni on the Boards
- Gross Enrollment Ratio from the current 26.3% to 50% by 2035
- Multiple bodies controlling the Universities to consolidation of Regulatory bodies
- From Studying to Learning (flexible Curriculum)

Audience Survey Question

ANSWER THE QUESTION ON BLUE SCREEN IN ONE MOMENT

Are you aware of how Institutional ranking is determined?

Yes

19

- No
- Partly
- I want to know more



* If your answer differs greatly from the choices above tell us in the chat!

NEP & Impact on India's HEI Rankings

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QS World (Methodology)		Academ ic Reputat ion	Faculty - Student Ratio	Citation per Faculty Scopus	Employ er Reputat ion	Proporti on of Intl Student	Proporti on of Internat ional
 Academic Reputation from Global Survey (40%) 		from Global Survey	Ratio	Jeopus	from Global Survey	S	Faculty
 Employer Reputation from Global Survey (10%) 	IITD	45.8	30.9	70	70.8	1.2	1.7
 Faculty -Student Ratio (20%) 	(Rank: 185)						
 Citation per Faculty Scopus (20%) 	IISC (Rank: 186)	34.2	48.8	100	19.2	1.8	1.2
 Proportion of Intl Students (5%) 	A 50 th ranked Universi	84.5	94.5	27.2	97.6	91.2	56.9
 Proportion of International Faculty (5%) 	ty in Europe						

Note how academic reputation, lack of multi-disciplinarity and absence of International footprint set us back

Where others get ahead

- Academic faculty Staff-3360
- ▶ International-1829
- ▶ No. of students-46678
- No. of Intl Students-17030

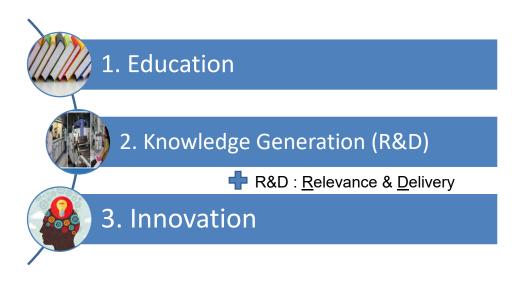
A western University at #50

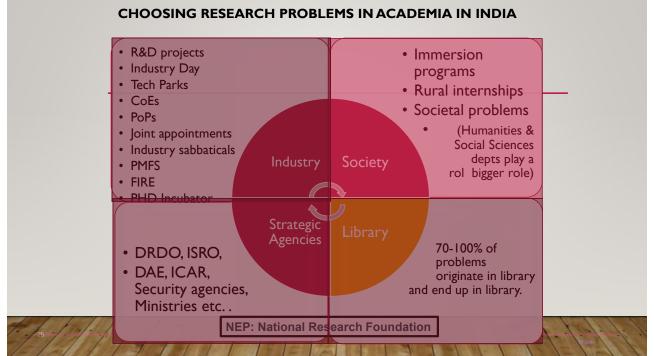
- Academic faculty Staff-504
- No. of students-3512
- No. of Intl Students-34 IISC #186

IIT Delhi #185

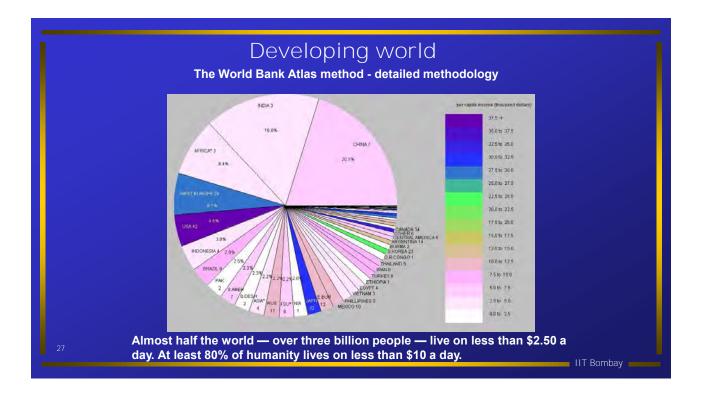
- Academic faculty Staff-650
 (Intl.11)
- No. of Students-11000
- No. of Intl Students-100

HEIs...

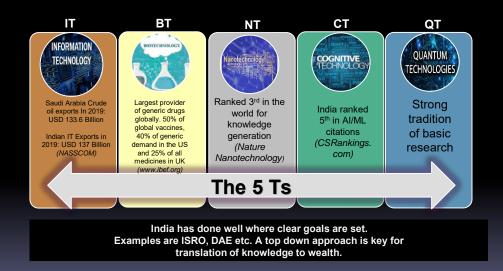


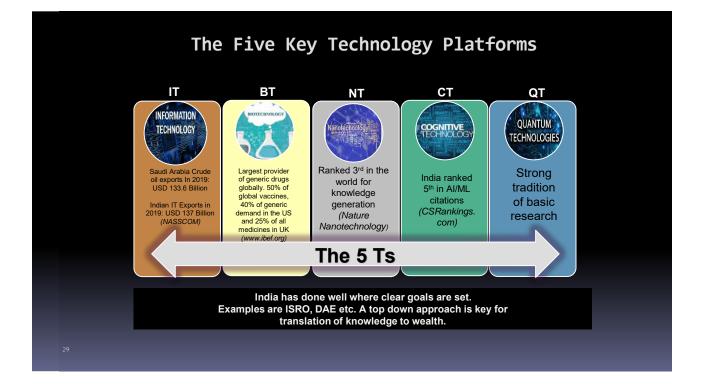


more than half of India's population is under the age of 25, and one million people a month are expected to join the labour force over the next decade.
Technologies that help youth excel & acquire skills (ex:Akash tablet)
India's massive agricultural sector employs over 50% of the population, yet accounts for only about 17% of total GDP
Use innovation/technology as a vehicle to improve productivity
healthcare a major concern, rural health infrastructure hardly existent
22 Million population pushed below poverty line annually due to healthcare expenditure. 750 million people live in areas where there is almost no healthcare.
►Security- a major concern area for India
Energy – Renewables is a big issue. Not much land availability in India
Huge Water crisis: 4% of world's water resources and 18% of world's population
>> Available, Accessible and Affordable technologies
"More with Less for More"















Electronics

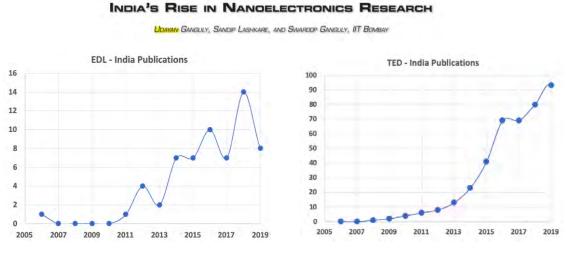
YOUNG PROFESSIONALS

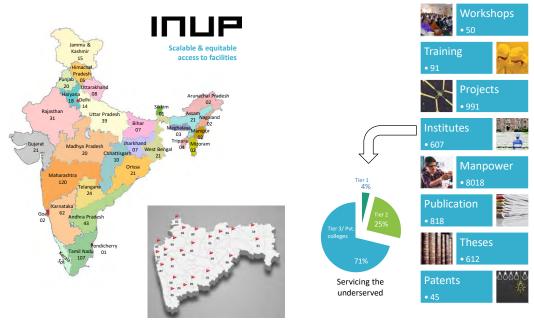
INDIA'S RISE IN NANOELECTRONICS RESEARCH

UDAYAN GANGULY, SANDIP LASHKARE, AND SWAROOP GANGULY, IT BOMBAY

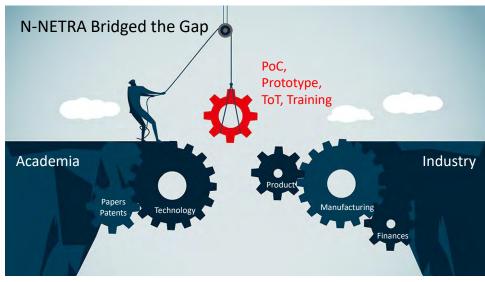
Witnessing a Quiet Evolution As semiconductor innovations power the digital age, India has aspired to At the time of graduation, some students would embark on a pilgrimage to Indian research-centric instipelling indicators. Both EDL and TED are considered the most exclusive venues to publish electron device-related research.

Electronics





Penetrated at district level



Picture Source: Web

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Start-Ups from N-NETRA: PoC Diagnostics



Start-Ups: Health

ShanMukha





Microfluidic Imaging Flow Cytometer for Malaria & Hemogram



1st & only ICMR approved mobile COVID PCR testing



Nanobots to fight e-faecalis in tubules

Start-Ups: Health

APTAGEN





DNA Aptasensor kit for early detection of UTI and Vitamin D deficiency LAMP-PCR based viral detection Platform



Pain free drug delivery system

Start-Ups: Agriculture





OFET biosensor for poultry, Revenue: 5 Cl dairy, agua

Start-Ups: Strategic

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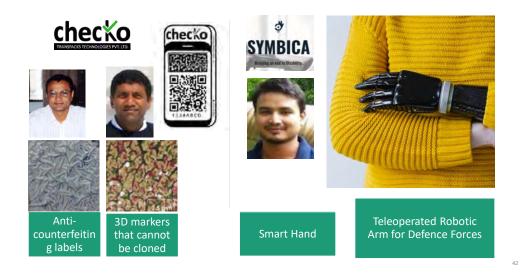
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AGNIT



Start-Ups: Smart Systems



NANOTECHNOLOGY PATENTS

	Number of		Number of	
	Publications in	Global Rank	Patents in	% Share
	Nanotechnology	in	Nanotechnology	of
Country	(2019)	Publications	(2019)	Patents
China	74387	1	825	7.98
USA	23999	2	4666	45.16
India	15083	3	54	0.52
South Korea	9431	5	1105	10.69
Japan	7429	7	918	8.88
Taiwan	2943	18	481	4.65

Source: NBIC

https://statnano.com/news/67470/2019% E2%80% 99s-20-Leading-Countries-in-Nanotechnology-Publications https://statnano.com/news/67294/2019's-Most-innovative-Countries-in-Nanotechnology (Margin Countries-in-Nanotechnology (Margin Countries-in-Nan





Mumbai: NanoSniffer can detect explosives within 10 secs

NEWS BRIEF

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NanoSniffer: IIT Bombay Incubated Startup Develops World's First Microsensor-Based Explosive Trace Detector





SoilSenS gives the solutions for optimized irrigation for agriculture. Our aim is to make the agriculture sector, profitable and sustainable by improving the crop yield through efficient usage of water



INDIA = OPPORTUNITIES

- Address the bottom of the pyramid most of MNC products get diverted to the market that reaches only about 100 million of India's 1.3 billion population (M4L4M)
- R&D in academic institutions is primarily driven by North American and European models. There is a need to innovate in areas where there is domestic demand.
- Local R&D for product development is absolutely essential for reducing the costs and for taking care of the needs of the people in India be it for agriculture or security or healthcare applications.
- It is possible to do high quality research in academic insitutions in India now, and yet make it relevant to India's needs.
- Multiple Govt. of India initiatives for startups IMPRINT, UAY, GITA, BIRAC,

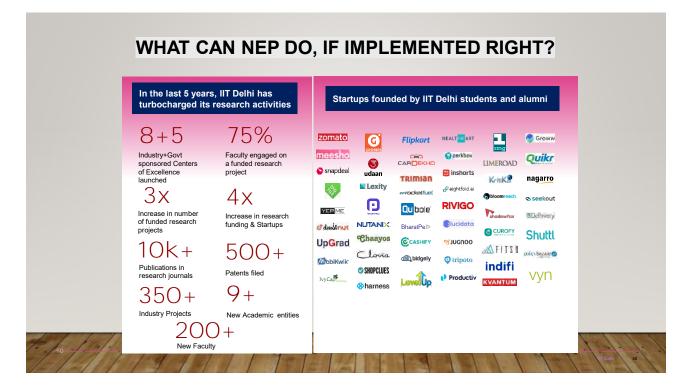
TDB, TSDP etc. > Creativity in our Higher Education sector is as important as literacy at the grassroots level!!!

NEED FOR OUR HE INSTITUTIONS TO EVOLVE......

"Idea Factory" approach: bring unlike minds together, create the right atmosphere but structure interactions

Bring "unlike" Minds together through

- different Cultural backgrounds (Eg. Joint degree programmes, IPFP, International students and faculty, Int. Campus)
- different Disciplinary Training (SIRe, SoPP, ScAI, DMSE, DoD, DESE, CART, SeNSE, OPC, FIRP, M-FIRP, IITD-AIIMS, IITD-AIIA, IITD-ICAR, IITD-NII, IITD-ILBS, IITD-RCB, CoEs etc.)
- different Attitudes (Research Parks, Industry Day, PoP, Joint Appointments, JATC, UBA)
- Create an eco-system for high tech startups (Central facilities, space, faculty appraisals, FIRE, PHD Incubator, Student Startup action plan, I-2-3-4 D&L, Investments in Startups, Endowment fund etc.)



IIT Delhi's Self Discovery - COVID Times

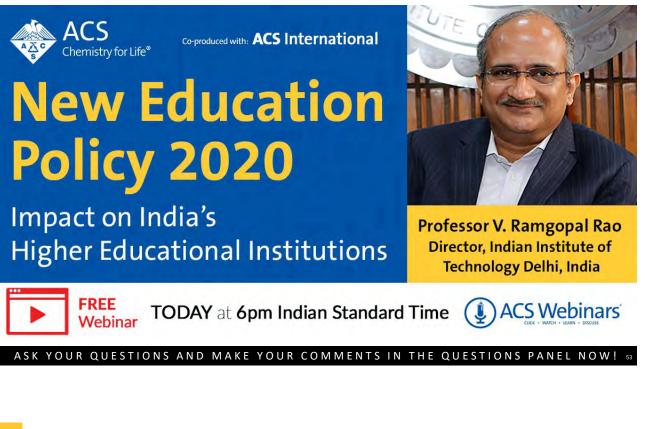
- Relevance
- Focus
- Team Spirit
- Urgency
- Nationalism
- Delivery
- Industry Connect
- Institutional Support



Highest number of patents (153) filed in 2020 in the history of the institute

NEP Impact on India's HEIs

- multi-disciplinary in their educational offerings
- Locally Engaged & globally networked.
- having innovation and entrepreneurship as major drivers
- a demonstrator for conversion of knowledge to wealth & a diversified financial structure
- student-centric and a flexible curriculum tightly integrated with **out-of-class** learning
- having a major chunk of curriculum dedicated to social sciences, ethics, leadership skills, creativity etc.
- having a diverse set of faculty with large chunk of faculty as Joint & Professors-of-Practice drawing their remuneration from more than one source
- hubs for industrial R&D with corporates engaging academia on a collaborative relationship model rather than on a transactional model







New Education Policy 2020: Impact on India's Higher Educational Institutions





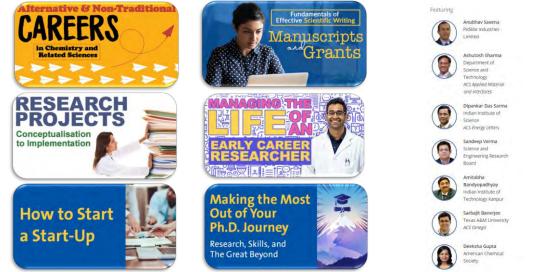
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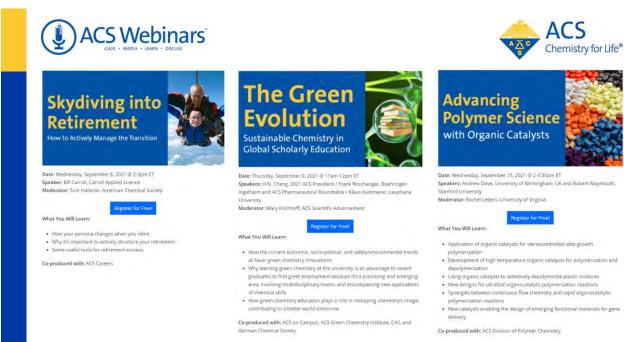
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ACS Webinars

Skydiving into Retirement

How to Actively Manage the Transition

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Co-produced with: ACS Careers



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