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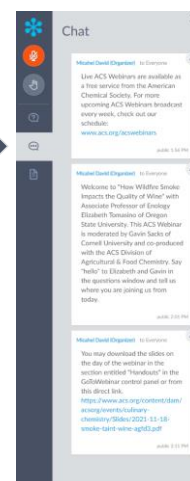


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Announcements and hyperlinks from our team



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A Career Planning Tool For Chemical Scientists



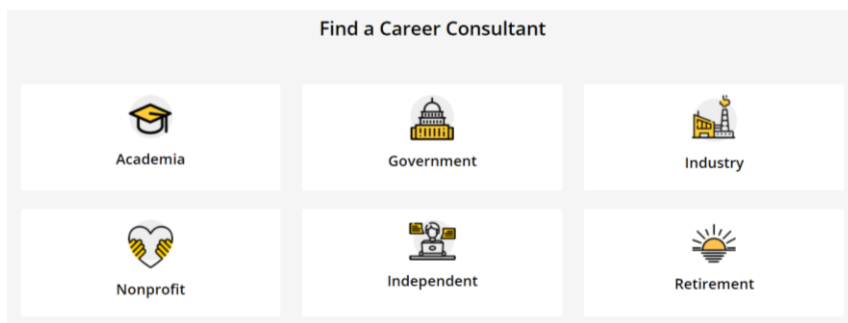
ChemIDP is an Individual Development Plan designed specifically for graduate students and postdoctoral scholars in the chemical sciences. Through immersive, self-paced activities, users explore potential careers, determine specific skills needed for success, and develop plans to achieve professional goals. **ChemIDP** tracks user progress and input, providing tips and strategies to complete goals and guide career exploration.

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Career Consultant Directory



- ACS Member-exclusive program that allows you to arrange a one-on-one appointment with a certified ACS Career Consultant.
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ACS Scholar Adunoluwa Obisesan

BS, Massachusetts Institute of Technology, June 2021
(Chemical-biological Engineering, Computer Science & Molecular Biology)

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Advancing ACS' Core Value of Diversity, Equity, Inclusion and Respect



Resources

Inclusivity Style Guide Designed to help staff and members use language and images that respect diversity in all its forms. →	ACS Webinars on Diversity Covering diversity and inclusion at the workplace →
ACS Publications DEIR Hub See what ACS Publications is doing for fostering inclusivity in scholarly publishing →	ACS Volunteer and ACS Meetings Code of Conduct Fostering a positive and welcoming environment for attendees, volunteers and staff. →
C&EN Trailblazers C&EN highlights scientists from different backgrounds who are making an impact in chemistry. →	NEW! Download DEIR Educational Resources Download this educational guide for additional recommendations on videos, articles, books, podcasts, and more on diversity, inclusion, and related topics. →
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Diversity, Equity, Inclusion, and Respect

**Adapted from definitions from the Ford Foundation Center for Social Justice:

Equity**

Seeks to ensure fair treatment, equality of opportunity, and fairness in access to information and resources for all. We believe this is only possible in an environment built on respect and dignity. Equity requires the identification and elimination of barriers that have prevented the full participation of some groups.

Diversity**

The representation of varied identities and differences (race, ethnicity, gender, disability, sexual orientation, gender identity, national origin, tribe, caste, socioeconomic status, thinking and communication styles, etc.) collectively and as individuals. ACS seeks to proactively engage, understand, and draw on a variety of perspectives.

Inclusion**

Builds a culture of belonging by actively inviting the contribution and participation of all people. Every person's voice adds value, and ACS strives to create balance in the face of power differences. In addition, no one person can or should be called upon to represent an entire community.

Respect

Ensures that each person is treated with professionalism, integrity, and ethics underpinning all interpersonal interactions.

<https://www.acs.org/diversity>

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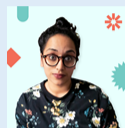
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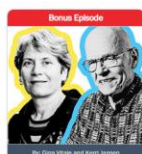
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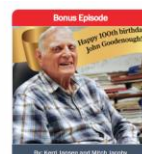
Bonus Episode
Carolyn Bertozzi and K. Barry Sharpless chat about sharing the 2022 Nobel Prize in Chemistry
December 6, 2022



Bonus Episode
Bioorthogonal, click chemistry clinch the Nobel Prize
October 5, 2022



Episode #46
Lithium mining's water use sparks bitter conflicts and novel chemistry
September 13, 2022



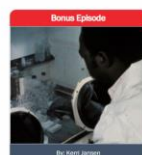
Bonus Episode
Happy 100th birthday, John Goodenough!
For John Goodenough's 100th birthday, Stereo Chemistry revisits a fan-favorite interview with the renowned scientist
July 25, 2022



Bonus Episode
Jesse Wade on Wikipedia and work-life balance
June 21, 2022



Bonus Episode
The sticky science of why we eat so much sugar
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March 24, 2022

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Preview Content: acs.org/indnl

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Connect, collaborate and stay informed about the trends leading chemical innovation.

Join: bit.ly/ACSinnovationhub

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ACS on Campus is the American Chemical Society's initiative dedicated to helping students advance their education and careers.



 A promotional graphic for ACS on Campus. On the left, there are three stacked boxes with icons and text:

- Get Results.** (Icon: resume and checklist) Discover how to prepare an effective resume, interview with confidence, pick a graduate or post-doctoral program, and more!
- Get Published.** (Icon: laurel wreath) Share your science with confidence – get essential tips for becoming a better writer, reviewer and communicator.
- Get Ahead.** (Icon: person and gear) Develop your career, network with local professionals, and learn how to leverage your ACS membership.

 On the right, a group of diverse, smiling students are shown. The background is a vibrant, abstract geometric pattern in shades of blue, green, and purple. At the bottom left, the website acsoncampus.acs.org is displayed.

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ACS Career Resources



Virtual Office Hours



<https://www.acs.org/careerconsulting.html>

Personal Career Consultations

Jim Tung

Assistant
Lacamas Laboratories

S.S., Biochemistry, University of Oregon
Ph.D., Organic Chemistry, University of Notre Dame

Jim Tung works at Lacamas Laboratories in Portland, OR, currently as a business development manager. He has been with Lacamas for 10 years, working on developing new chemical manufacturing projects. Before that, he was a senior research chemist at Orlab Research in Champaign, IL, performing kilo-scale organic chemistry.

An Oregon native, Jim got his B.S. in biochemistry from the University of Oregon, his Ph.D. in organic chemistry from the University of Notre Dame, with postdoctoral experience at Pfizer's laboratories in La Jolla, CA. He is past chair of the Portland Section of the American Chemical Society and was 2019 general co-chair of NORM 2019. He has interests in process chemistry, labor economics, social media outreach and encouraging career exploration and development for younger chemists.

Ask me about:

- Working in industry
- Applying for academic jobs
- Getting your first job

Contact With Jim

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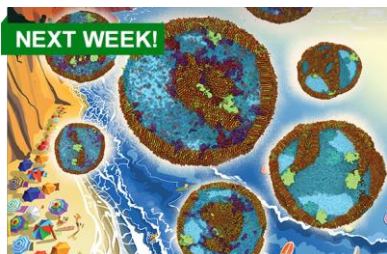


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Co-produced with ACS Committee on Science



Thursday, August 3, 2023 | 2-3pm ET

Revising Technical Manuscripts

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The Art of Securing Research Funding: Crafting Effective Grant Proposals



NANCY JENSEN, PhD

Program Manager and
Assistant Director, Office
of Research Grants, ACS



EMILY MCLAUGHLIN, PhD

Associate Dean, College and
Associate Professor of Chemistry,
Bard College



STEVEN TOWNSEND, PhD

Stevenson Professor of
Chemistry, Vanderbilt University



JOERG SCHLATTERER, PhD

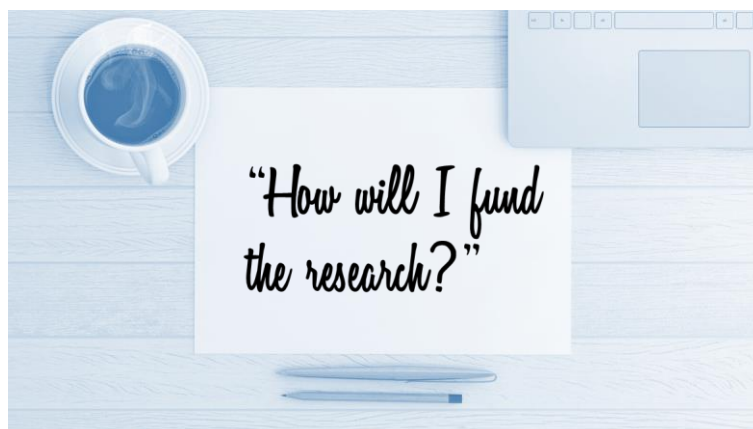
Director, Office of
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The Greatest Pragmatic Question in All Science is...



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The Two Essential Elements of a Successful Grant Application



- A Great Research Idea
- Effective Presentation of the Idea



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The Keys to Converting the Elements into a Successful Proposal

- Thorough Planning
- Careful Organization



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Outline of Topics

- Proposal Writing Rules
- Funding Sources and Agency Information
- Planning the Proposal
- Proposal Tips
- Final Thoughts



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Outline of Topics

- ✓ **Proposal Writing Rules**
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#6: Demonstrate Managerial Skills



- Set forth a clear pragmatic research plan
- Show wise use of resources – **people, money, and facilities**
- Be well organized



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#5: Know the Agency's Mission

- Every funding agency has ideas and rules about what it wants to fund.
- A proposal for one agency typically is not suitable to send to other agencies, because the overall goals are different.
- Don't attempt to contort the agency's mission to fit your research project.



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#4: Read All Instructions Carefully

Be sure to follow the instructions.

A Common Reviewer's View:

If the PI can't follow instructions for the proposal, then the PI probably can't follow instructions to do elaborate research.



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#3: Write with Confidence, But Don't Disregard Other Ideas

- Do a thorough Literature Search and address all relevant literature
- Convey the attitude that you have identified an important problem, and you are the right person to do the work and find the answers.



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#2: Have A Great Scientific Idea

One that is novel, has relevance to an identified target and can be investigated thoroughly, within the context of the institutional resources available to the PI, and within a reasonable time-frame.

- Novelty often derives from **detailed study** or **observation** and understanding of a problem or challenge.



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#1: If in Doubt, Contact the Program Officer

Preferably, **before** you spend the time writing an uncompetitive or non-compliant proposal.

- Contact by phone or email
- Always be **polite, respectful, and honest** when communicating with a program officer



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Outline of Topics

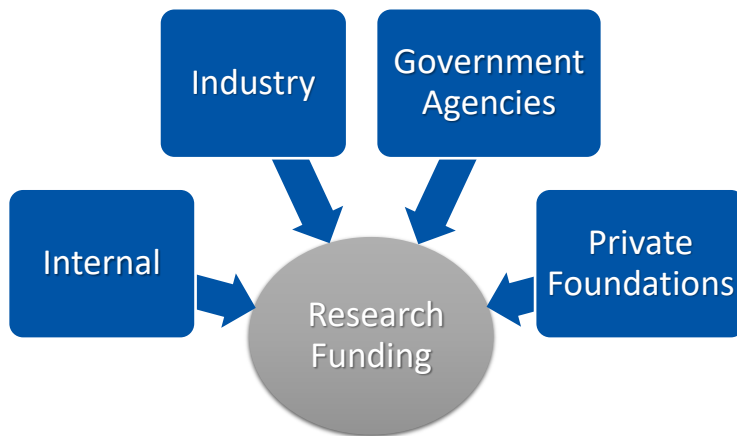
- ✓ Proposal Writing Rules
- ✓ **Funding Sources and Agency Information**
- Planning the Proposal
- Proposal Tips
- Final Thoughts



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Funding Resources



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Finding the Right Agency



Make sure that your research fits the mission of the funding agency!



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Information on Federal Grants

Federal funding sources, and application procedures at “grants.gov”:



<http://www.grants.gov>

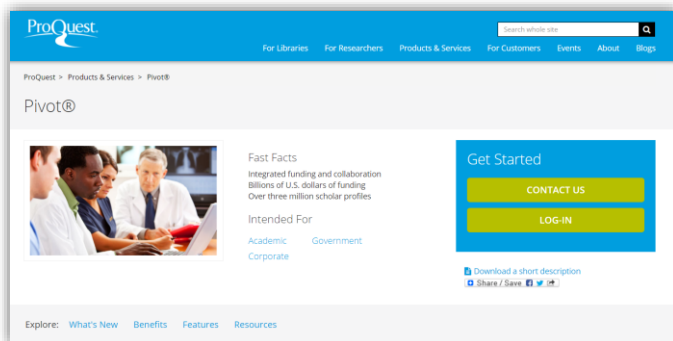


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Information on Other Funding Sources

PIVOT – Web based subscription service with extensive information on funding sources.



<http://www.proquest.com/products-services/Pivot.html>



General Internet Searches



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Information on other Funding

Funding sources available for Students and Post Docs

www.acs.org/GradFunding



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Agency Information



- Read the **Request For Proposals (RFP)** or the "Grant Proposal Guide."
- **Believe and follow** the instructions.
- Read them for **what they say**, not what you want them to say.
- Your chosen agency **should not** be the sole source of funding.



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Agency Concerns

- Are you **eligible** to apply,
- Are you **qualified** to do the research?



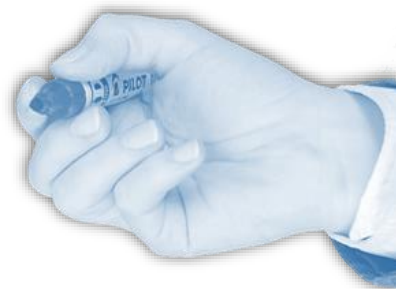
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Outline of Topics

- ✓ Proposal Writing Rules
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- ✓ **Planning the Proposal**
- Proposal Tips
- Final Thoughts



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Questions to Answer in Planning the Work

What skills are needed to accomplish the task?

- What skills can be reasonably learned?
- What tasks are best accomplished by someone who already has specific expertise or training?

Who is going to be a part of the research team?

- Undergraduate students?
- Graduate students?
- Post Docs?
- Collaborators?
- Co-PI?
- Instrumentation Service Centers?

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Questions to Answer in Planning the Work

What Equipment is need for the Research?

- Do you have access to the necessary equipment?
- Are funds needed for acquisition of equipment?
- If not readily available, can the equipment be reasonably accessed at another facility?
- Have you made specific arrangements for using equipment at another facility? (Do you have a written document verifying that you have access to this equipment?)

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Questions to Answer in Planning the Work

What are the safety concerns?

- Is general safety training and supervision adequate?
- Is special safety training needed?
- Is special safety equipment needed?
- Is special supervision needed?

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Questions to Answer in Planning the Work

What factors impact how much time will be required to do the research?

- How much time will be required to accomplish each phase of the research?
- Which activities of the research can be conducted in parallel, and which must be done sequentially?
- What are the contingency plans if the initial plans don't work out as expected?

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Questions to Answer in Planning the Work

What is your Budget?

- Does your budget make sense? (Are you asking for what is needed?)
- Does your budget have adequate funding to support the proposed work?
- Can you articulate a reasonable justification for your budget?
- Does your budget comply with the funding agency's budget requirements?

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Questions to Answer in Planning the Work

Do your plans meet the funding agency's secondary goals?

These may include expectations of mentoring plans or statements regarding diversity.

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Questions to Answer in Planning the Work

Have you established contact with your institution's grant office?

- Does your proposed research comply with your institution's requirements/guidelines?
- What do you have to provide to your institution's grant office?
- What is the timeline for getting these materials to the grant office for a timely filing of the proposal.
 - Rushing is "deadly"
 - Consider "reverse engineering" the timeline for preparing your proposal

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Questions to Answer in Planning the Work

Have you identified individuals that can provide feedback about the proposal?

- Which feedback do you need? (research concepts, language)
- Who has the expertise you are looking for?
- Have feedback providers budgeted time for reviewing your proposal?

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Now that you have an idea...



...how do you go about writing the proposal?



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Organizing Your Proposal

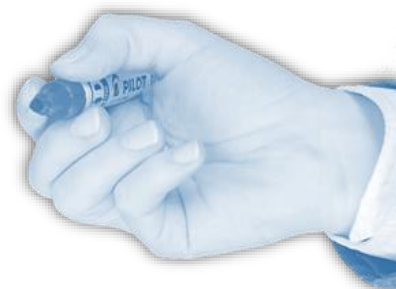
- **Identify all the component pieces need for your proposal submission**
- **Make a list of the component pieces which may include:**
 - An application form
 - A narrative describing the proposed research
 - Letters from collaborators
 - Preliminary results data
 - Bibliography
 - Biographical information
 - Ancillary documentation requested by funding agency
 - Any institution specific required documentation
 - Make an outline

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Outline of Topics

- ✓ Proposal Writing Rules
- ✓ Funding Sources and Agency Information
- ✓ Planning the Proposal
- ✓ **Proposal Tips**
- Final Thoughts



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Proposal Tips

- ✓ Write to be readable.
- ✓ Define terms and avoid “jargon”
- ✓ Make the level of detail appropriate.
- ✓ Find out how much money is available and follow the budget guidelines.
- ✓ Have clearly defined hypotheses, goals, and approaches.



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Proposal Tips

- ✓ Use table and figures effectively
- ✓ Avoid plagiarism including self plagiarism
- ✓ Review bibliography – required form, age of references, number of research groups cited
- ✓ **TYographiKal eRros are a biG PrOblem**



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Proposal Tips

Leverage your network

- *connect with colleagues at similar institutions with successful proposals*

What are the grant application support resources at your institution?

- *mock study sections*
- *proofreading*

Set a realistic timeline

- *consider your existing commitments*
- *consider time needed to receive and implement feedback*

Care in proposal writing/preparation results in a higher quality presentation

- *Identify trusted proofreaders/internal reviewers early in the process*



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Feedback and Next Steps



Nothing but net

My proposal has been funded!

- Look for constructive reviewer feedback
- Post-award management

Rebound the shot

Not recommended for funding – what do I do next?

- Look for constructive reviewer feedback
- Use the feedback to inform
 - resubmission,
 - a new proposal idea / new funding agency, and/or
 - your research project trajectory

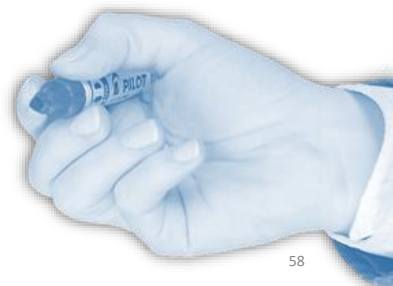


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Outline of Topics

- ✓ Proposal Writing Rules
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- ✓ Proposal Tips
- ✓ **Final Thoughts**



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Rejection

Rejected Proposals are Inevitable

- Don't be overcome by emotions
- Get Feedback
- Mind the details

AFTER THE FALL: WHAT TO DO WHEN YOUR GRANT IS REJECTED

Failed funding applications are inevitable, but perseverance can pay dividends. By James Mitchell Crow

The day after she submitted a grant proposal last November, Sarah McNaughton listed all the tactics she could think of to boost her chances of success next time. "I expect to be rejected," says McNaughton. "It is the exception to get funded, not the rule." Publishing key papers and forging new collaborations were on her list, as was collecting preliminary data. McNaughton, a nutrition researcher at Deakin University in Melbourne, Australia, studies dietary patterns to find ways to improve public health. For the next phase of her work, she wants volunteers to use wearable cameras to capture what influences their food choices in real life, so she can determine how those vary depending on a person's nutrition knowledge and cooking skills. After McNaughton had sent off her grant application to Australia's National Health and Medical Research Council (NHMRC), top of her to-do list was launching a pilot study. "If we can show that people will wear the cameras, and they capture the data we need, that would really strengthen the application," she says. A good idea is no guarantee of grant success. At the US National Science Foundation (NSF) in 2017 — the most recent year for which data are available — proposals worth a total of almost US\$4 billion were rejected simply because they were beyond the organization's budget, even though reviewers had rated them as very good or excellent. At the US National Institutes of Health, the aggregate success rate for research grants was 20.5% in 2017 (the most recent data available). At the biomedical-research funder Wellcome in London, roughly 50% of applications make it through the preliminary stage. Of those, around 20% were funded in 2017–18. And the NHMRC Investigator Grant category that McNaughton applied for had a success rate of just 7% in the previous round in 2019. "Given the low success rates of funding

Nature | Vol 578 | 20 February 2020 | 477

Article: "After the Fall: What to Do when your Grant is Rejected" Nature, February 20, 2020 Vol578, p 477—479.

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One Way to Learn About Grant Proposals:

Be a Reviewer!

- No better way to see how the system works.
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- **Web-based free training with focus on publication reviews at: acsreviewerlab.org**



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ACS Office of Research Grants: Additional Resources

Dr. Joerg Schlatterer
Director
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Dr. Nancy Jensen
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Program Officer n_jensen@acs.org



ACS Petroleum Research Fund
www.acsprf.org
Inquiries: prfinfo@acs.org

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• **Thomas C. Clancy:** t_clancy@acs.org
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• **Askar Fahr:** a_fahr@acs.org
Physical Organic Chemistry and Physical Chemistry/Chemical Physics



• **Burt Lee:** b_lee@acs.org
Surface and Materials Science

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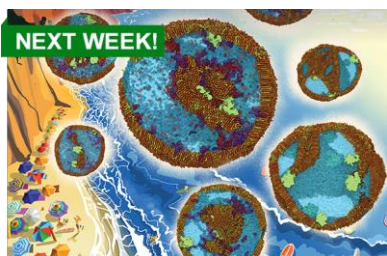
Keep submitting your questions
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