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- Effectively use research tools like SciFinder® and ACS ChemWorx
- · Communicate your science

- · Write grant proposals
- Build industry partnerships
- · Prepare for a changing employment landscape

http://acsoncampus.acs.org

2020 GC&E Virtual Conference





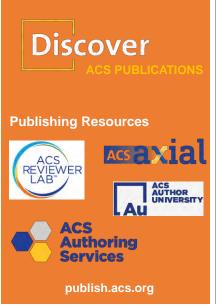
REGISTER FOR FREE!

On June 15-19, from 11am-5:30pm EDT attendees will view and engage with:

- Daily keynote speakers
- 40+ technical sessions
- 80+ posters
- Networking breaks and #gcande happy hour
- Green Expo
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What You Will Learn

- . How developing patterns of consumption, deflation, changes in behavior will affect the market
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Co-produced with: ACS Industry Member Programs



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ACS Efforts and Resources on COVID-19

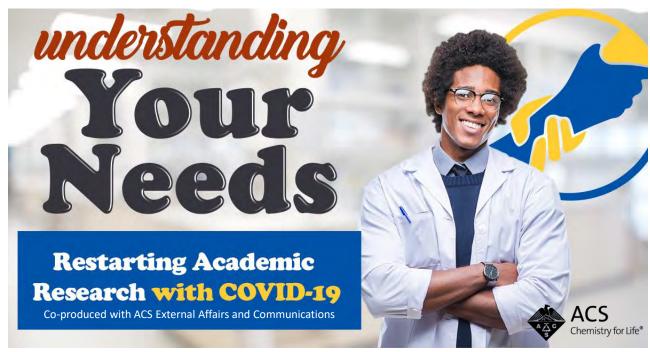




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- RECEIVE ACCESS TO LINKEDIN LEARNING THROUGH THE END OF THIS YEAR This powerful resource includes over 15,000 on-demand courses to support your continued learning and career advancement for active ACS members.
- **INOVA EAP/WORK-LIFE ASSISTANCE PROGRAM** 24/7 assistance on a wide range of issues, such as emotional, relationship, major life, health, wellness, educational and more for ACS members based in the United States. Confidential services are provided via telephone or comprehensive online resources.

www.acs.org/covid-19



THIS ACS WEBINAR WILL BEGIN SHORTLY...





Understanding Your Needs: Restarting Academic Research with COVID-19

Please continue to share your challenges during the COVID shutdowns as well as your thoughts on how federal research agencies like NSF, NIH, and DOE could assist scientists to policy@acs.org.



Luis Echegoyen ACS President and Robert A. Welch Professor of Chemistry, University of Texas-El Paso



Peter Dorhout Past ACS President and Vice President for Research, Kansas State University



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Audience Challenge Question

ANSWER THE QUESTION ON BLUE SCREEN IN ONE MOMENT



How long do you expect it will be before you can return to lab?

- Already open
- Another month
- · More than a month
- More than three months
- More than six months



* If your answer differs greatly from the choices above tell us in the chat!





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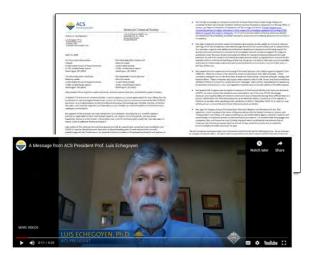
ACS Letter & Video Message to Congress

ACS Chemistry for Life®

ACS policy priorities for Congressional COVID-19 Response:

- Make executive branch COVID-19 grant guidance permanent
- Research Enterprise Support
- K-12 STEM Education Support
- Small Business Administration Support
- Chemical Facility anti-Terrorism Standards (CFATS) Extension
- Sustainable Chemistry

Read more at www.acs.org/policy



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More ACS Advocacy for COVID Recovery



- ACS endorses \$26 billion in supplemental funding for researchers
 - Effort led by Reps. Diane DeGette (D-CO) & Fred Upton (R-MI); Senator Ed Markey (D-MA)
 - Nearly 200 signatures of support in the House; 33 signatures in the Senate
- ACS supports rural STEM education infrastructure funding
 - Effort led by Rep. TJ Cox (D-CA); Senators Brian Schatz (D-HI) and Marsha Blackburn (R-TN)

To find out more about ACS advocacy work follow

@act4chemistry on twitter or visit www.acs.org/policy



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U.S. Guidance and Resources on COVID-19



- https://www.energy.gov/covid-19-hub
- https://www.nsf.gov/news/special reports/coronavirus/
- https://www.nih.gov/health-information/coronavirus
- https://www.nist.gov/coronavirus
- https://www.cogr.edu/institutional-resources-ramping-and-reopening









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ACS Member Benefits during COVID-19



- If your membership is up for renewal, but you're experiencing a special hardship, such as unemployment, furlough, reduced wages or illness, you may receive a one-year waiver on your national dues.
- All active members of the Society may receive access to LinkedIn Learning
 through the end of this year. This powerful resource includes over 15,000 ondemand courses to support your continued learning and career advancement.
- ACS members based in the United States may use the Inova EAP/Work-Life
 assistance program, offering 24/7 assistance on a wide range of issues, such
 as emotional, relationship, major life, health, wellness, educational and more.
 Confidential services are provided via telephone or comprehensive online
 resources.

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Audience Challenge Question-

ANSWER THE QUESTION ON BLUE SCREEN IN ONE MOMENT



Who have you received guidance from on reopening your lab?

(Select all that apply)

- Your institution
- · Funding agencies
- Public health officials
- No one
- Other (Tell us more in the chat)



* If your answer differs greatly from the choices above tell us in the chat!



Restarting Research In a Post-Pandemic World

- · Consulted other VPRs in dialog
- Engaged in a campus conversation
- · Involved stakeholders
- Defined key principles for restart
- Regular updates to campus



COVID-19 Information for Researchers

Our philosophy as researchers is that while we all are anxious to get back in full operation, we value all our faculty, staff, and students who are part of our research activities and must ensure that their health and safety remain our paramount concern.

Since our research labs, sites, studios, and facilities have now been shut down for six to eight weeks, we need to conduct a careful and thoughtuf reawakening process in order to resume operations while being mindful of health and safety guidelines and compliant with State and University reopening plans.

https://www.k-state.edu/research





https://www.k-state.edu/covid-19/reopening/operational-area-plans/research.html

Kansas State

R

Refer to EH&S Guidance



www.CSHEMA.org/covid-19

Restart Checklist

https://www.cshema.org/docs/librariesprovider2/default-document-library/cshema-checklist-for-restarting-laboratories-on-college-and-university-campuses-(1).pdf



https://absa.org/covid19toolbox

Use this as an opportunity to review your safe operating procedures and consult with EH&S and public health experts. Let science be your guide.

KANSAS STATE

Audience Challenge Question

ANSWER THE QUESTION ON BLUE SCREEN IN ONE MOMENT

What worries you MOST about returning to lab?

- Maintaining social distancing
- Restarting equipment/assessing damages as a result of disuse
- Adapting safety protocols (ex. lab appropriate facemasks)
- Instrument access
- Losing funding for delayed research



* If your answer differs greatly from the choices above tell us in the chat!



Research at Spelman College

- · Historically Black Women's College
- Global leader in educating women of African descent
- Nation's leader of Black women who complete PhDs in STEM
- Robust research agenda
- International research programs

And then disease begins to spread, COVID-19, lab shutdowns...













- Lost time
- · Student training
- · Securing funding with no preliminary data
- · Lack of time due to a teaching overload
- Institutional budget deficits







What resources can funding agencies provide?

- Extend Early Stage Investigator status
- · Require less preliminary data for grants submitted this year and next year
- New guidelines for grant committees/reviewers
- Provide smaller grants for ESIs to bridge the gap between startup funding and preliminary data
- · Funding/stimulus for grant recipients
- Adjustments for educational component/outreach aspect of some awards
- · Provide budget flexibility for grant recipients
- Short-term teaching-postdoc funding opportunities







Additional Resources









- Flexibilities Available to Applicants and Recipients of Federal Financial Assistance Affected by COVID-19
 https://grants.nih.gov/grants/guide/notice-files/NOT-OD-20-086.html
- General Frequently Asked Questions (FAQs) Proposal Submission and Award Management Related to COVID-19
 https://grants.nih.gov/grants/guide/notice-files/NOT-OD-20-083.html
- National Science Foundation Coronavirus information https://www.nsf.gov/news/special reports/coronavirus/
- Department of Energy https://science.osti.gov/grants/FOAs/Open
- Institutional and Agency Responses to COVID-19 and Additional Resources
 https://www.cogr.edu/institutional-and-agency-responses-covid-19-and-additional-resources
- Research restart plans https://cen.acs.org/safety/lab-safety/US-universities-release-research-restart/98/i21







Audience Challenge Question

ANSWER THE QUESTION ON BLUE SCREEN IN ONE MOMENT



Who have you spoken with about research challenges?

- Colleagues
- Department Representatives
- · University Representatives
- Your program manager at a funding agency
- No one



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