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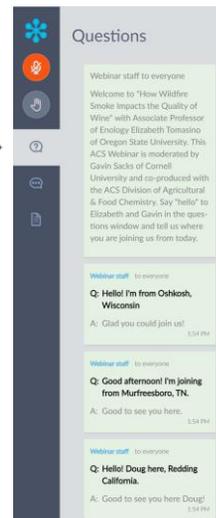


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Type them into the questions box!



"Why am I muted?"
Don't worry. Everyone is muted except the Presenter and the Host. Thank you and enjoy the show.



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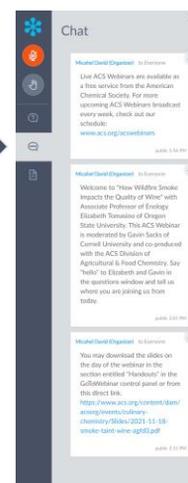
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Chat
Announcements and hyperlinks from our team



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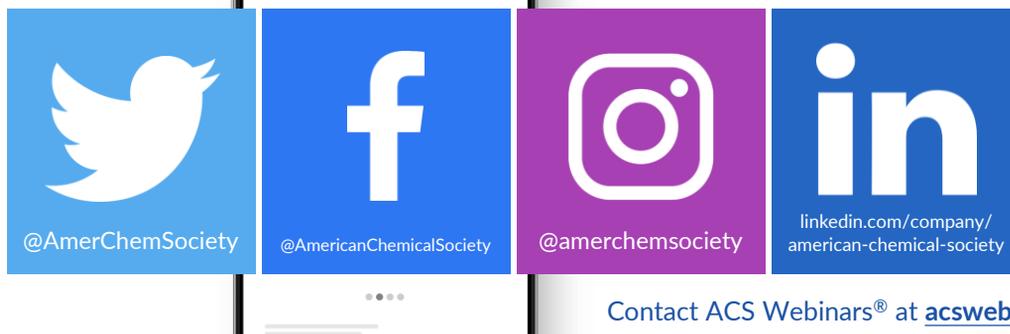


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Connect, collaborate and stay informed about the trends leading chemical innovation.

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A Career Planning Tool For Chemical Scientists



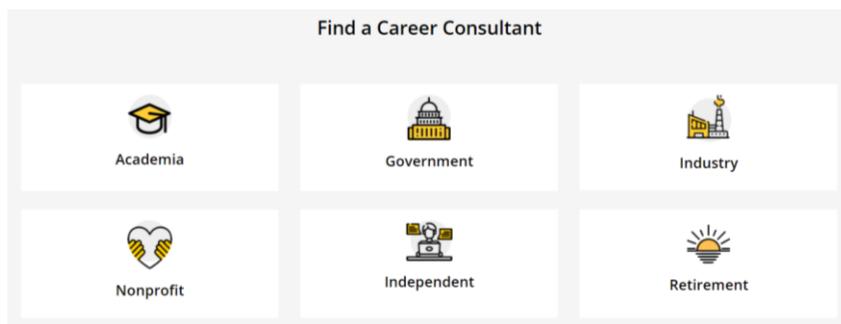
ChemIDP is an Individual Development Plan designed specifically for graduate students and postdoctoral scholars in the chemical sciences. Through immersive, self-paced activities, users explore potential careers, determine specific skills needed for success, and develop plans to achieve professional goals. **ChemIDP** tracks user progress and input, providing tips and strategies to complete goals and guide career exploration.

<https://chemidp.acs.org>

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Career Consultant Directory



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ACS Career Resources



Professional Development & Education



ACS Professional Education
Charter and training opportunities from leading experts to help you stay current and advance your career.

ACS Leadership Development
A suite of flexible, free and online courses for growing your leadership skills in today's global economy.

ACS Institute
An online learning center that offers a virtual collection of learning and training resources taught by leading experts.



Virtual Classrooms
Brought to you by ACS Career Pathways™, these online courses offer virtual experts to help you reach your career goals.

ACS Webinars
Hundreds of webinars presented by subject matter experts in the chemical enterprise.

Career Events
Free webinars and networking opportunities for mid-career chemistry professionals.



ACS Job Campaign
Free events where students can meet with job recruiters, learn your strengths from ACS editors, and get career tips.

Possible for Faculty Workshop
An online workshop for job seekers to build confidence in their job applications in the chemical industry.

Career Kick-Starters Workshop
A one-day career development workshop for graduate students and postdoctoral fellows.

Managing Your Career



ACS Career Pathways™
Helping building and career chemists design careers in industry, higher education, government and starting for yourself.

Career Consultants
Personalized consulting services to help you make strategic career decisions and find success in your job search.

ChemIDP™
ACS Career Development Program for graduate students and postdoctoral fellows.

Résumé Review
Experts help you to update a résumé with the right language to support your job search habits.

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6 OCT	Skydiving into Retirement October 6, 2022	3 NOV	Finding and Securing an Internship November 3, 2022
1 DEC	Careers in Academia December 1, 2022		

<https://www.acs.org/content/acs/en/careers/personal-career-consulting.html>

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Please do not hesitate to reach out to the Office of DEIR at diversity@acs.org

<https://fs7.formsite.com/acsdiversity/ACSMemberFeedback/index.html>



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ACS Scholar Adunoluwa Obisesan

BS, Massachusetts Institute of Technology, June 2021
(Chemical-biological Engineering, Computer Science & Molecular Biology)

"The ACS Scholars Program provided me with monetary support as well as a valuable network of peers and mentors who have transformed my life and will help me in my future endeavors. The program enabled me to achieve more than I could have ever dreamed. Thank you so much!"

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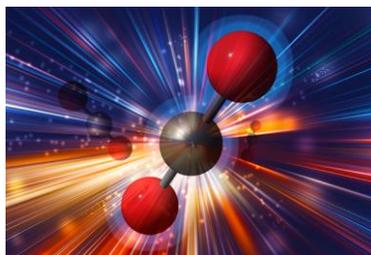


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Co-produced with ACS Committee on Science and the ACS Office of Sustainable Development

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To Cheat or not to Cheat: Changing the Question



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Chair, SOCED and
Professor of Chemistry,
Florida Southern College

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Audience Survey Question

ANSWER THE QUESTION ON THE INTERACTIVE SCREEN IN ONE MOMENT

Which of the following best describes you?

- Undergraduate student
- Graduate student
- Instructor
- Administrator
- Other (Let us know in the questions box)

* If your answer differs greatly from the choices above **tell us in the chat!**

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Carmen Gauthier
 SOCED and Florida Southern College

CHEATING...

- is not a new problem
- is a complex issue
- has become more visible and more challenging over past several years

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Audience Survey Question

ANSWER THE QUESTION ON THE INTERACTIVE SCREEN IN ONE MOMENT

What impacts of cheating have you seen? (Check all that apply)

- Students losing credit for assignment/exam
- Students failing courses
- Students being dismissed from institution
- Instructors becoming frustrated
- Lower stakes assessments being implemented

* If your answer differs greatly from the choices above **tell us in the chat!**

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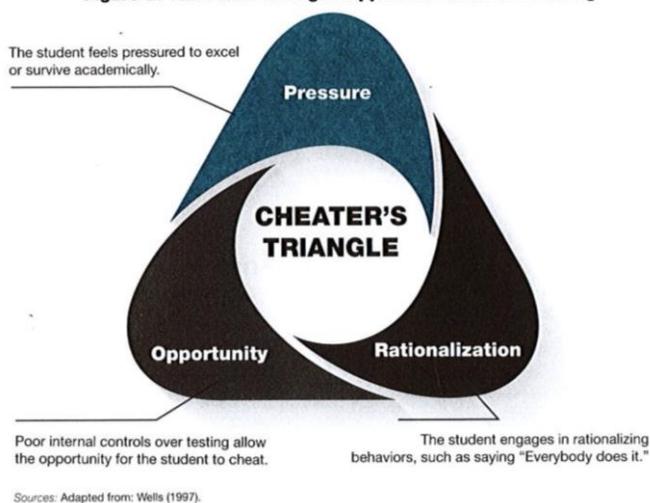
Tracy Halmi
 Penn State Behrend

TAKING A CLOSER LOOK AT THE CONTEXT

Student Cheating and the Fraud Triangle

By JACK LITTLE AND STEPHANIE HANDEL
Business Education Forum, Feb 2016, 37-44.

Figure 2: The Fraud Triangle: Applied to Student Cheating



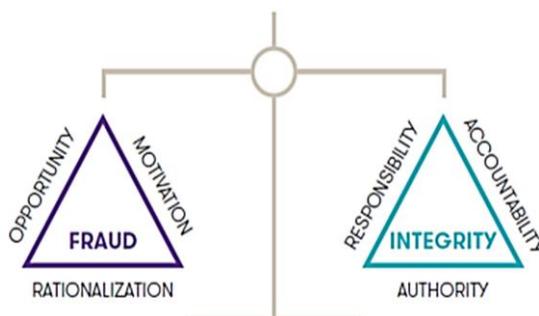
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Matthew J. Mio
University of Detroit Mercy

REFRAMING THE STORY

FRAUD TRIANGLE VERSUS INTEGRITY TRIANGLE



Rabah, M. B. "Fraud Triangle vs Integrity Triangle" blog post, <https://www.xpertsleague.com/fraud-triangle-vs-integrity-triangle/#.YTMP3XbMKUK>
Source: The Anti-Fraud Playbook – ACFE



To Cheat or not to Cheat: Changing the Question

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Audience Survey Question

ANSWER THE QUESTION ON THE INTERACTIVE SCREEN IN ONE MOMENT

How is academic integrity communicated from faculty to students?

(Check all that apply)

- Define cheating
- Lay out the penalty for cheating
- Share past examples of misconduct
- Convey the importance of honesty
- Discuss the value of professionalism

* If your answer differs greatly from the choices above **tell us in the chat!**

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Matthew J. Mio
University of Detroit Mercy

REFRAMING THE STORY

Improving academic integrity in chemistry programs involves...

- conveying what academic integrity is and why it is important
- understanding students' perspectives, pressures and rationalizations
- supporting students, faculty, and departments
- focusing on changing behaviors, approaches, mindsets, and cultures



To Cheat or not to Cheat: Changing the Question

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Audience Survey Question

ANSWER THE QUESTION ON THE INTERACTIVE SCREEN IN ONE MOMENT

Where have you turned for resources and guidance regarding academic integrity?
(check all that apply)

- Colleagues
- Institutional resources (academic affairs, teaching and learning centers, etc.)
- Literature
- American Chemical Society
- Other professional associations

* If your answer differs greatly from the choices above **tell us in the chat!**

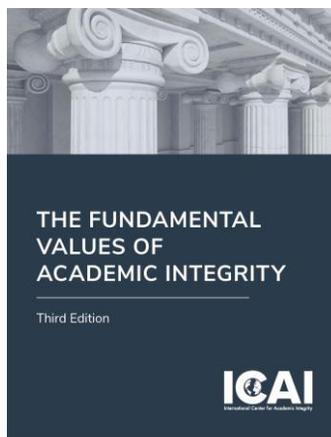
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Laura E. Pence
University of Hartford

- Honesty
- Trust
- Fairness
- Respect
- Responsibility
- Courage



International Center for Academic Integrity, <https://academicintegrity.org/>



Laura E. Pence
University of Hartford

TAKING NEXT STEPS

Focus on academic integrity:

- Clearly and regularly articulate how a culture of academic integrity supports students' achieving their goals
- Promote the positive aspects of academic integrity

Focus on learning:

- Re-envision pedagogy to include demonstrated competencies and learning outcomes so students have opportunities to practice, make mistakes, and learn from them.
- Create and promote support services that encourage student success such as tutoring centers, writing labs, counseling services, accessibility services, etc.



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