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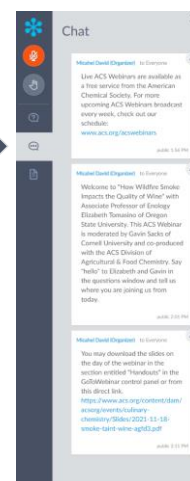


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Chat

Announcements and hyperlinks from our team



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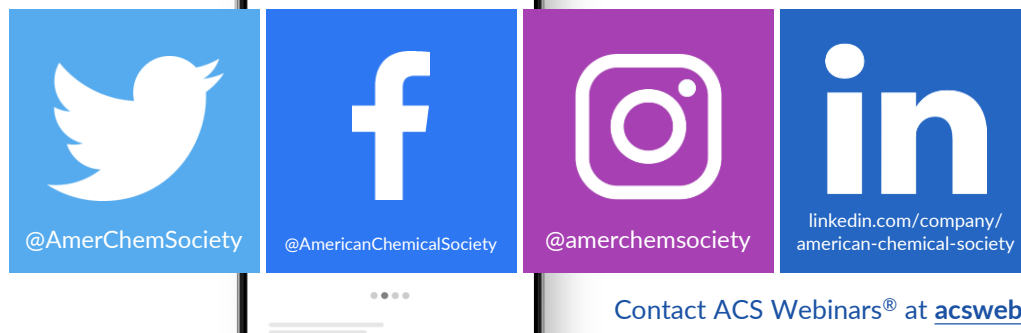


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A Career Planning Tool For Chemical Scientists



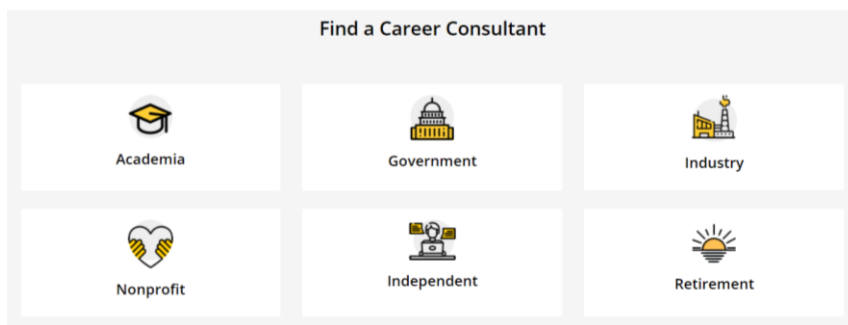
ChemIDP is an Individual Development Plan designed specifically for graduate students and postdoctoral scholars in the chemical sciences. Through immersive, self-paced activities, users explore potential careers, determine specific skills needed for success, and develop plans to achieve professional goals. **ChemIDP** tracks user progress and input, providing tips and strategies to complete goals and guide career exploration.

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Career Consultant Directory



- ACS Member-exclusive program that allows you to arrange a one-on-one appointment with a certified ACS Career Consultant.
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ACS Scholar Adunoluwa Obisesan

BS, Massachusetts Institute of Technology, June 2021
(Chemical-biological Engineering, Computer Science & Molecular Biology)



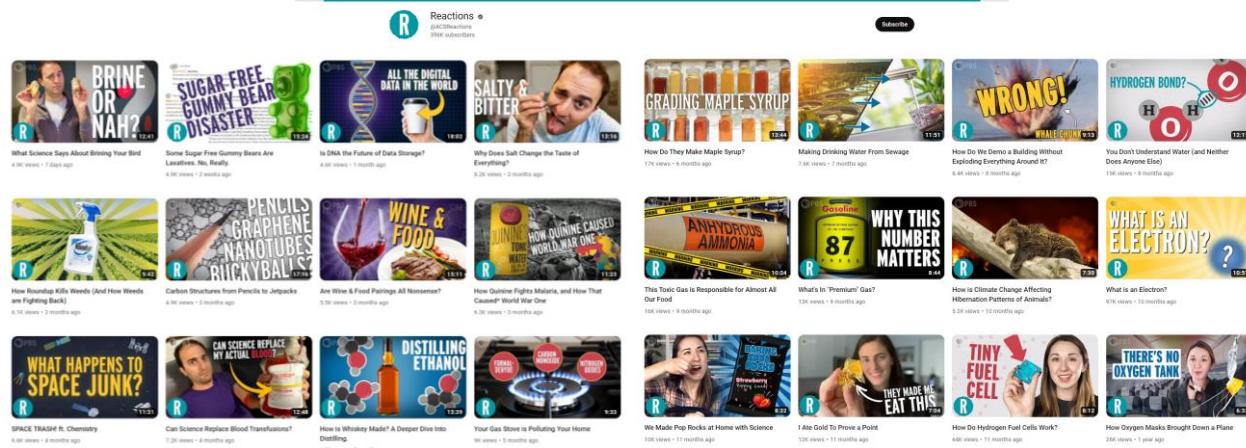
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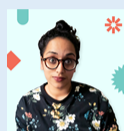
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c&en's STEREO CHEMISTRY



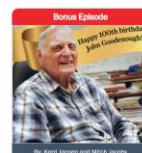
Bonus Episode
Carolyn Bertozzi and K. Barry Sharpless chat about sharing the 2022 Nobel Prize in Chemistry
December 6, 2022



Bonus Episode
Bioorthogonal, click chemistry clinch the Nobel Prize
October 9, 2022



Episode #40
Lithium mining's water use sparks bitter conflicts and novel chemistry
September 13, 2022



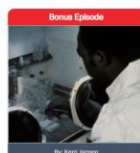
Bonus Episode
Happy 100th birthday, John Goodenough! Stereo Chemistry revisits a fan-favorite interview with the renowned scientist
July 25, 2022



Bonus Episode
Jess Wade on Wikipedia and work-life balance
June 21, 2022



Bonus Episode
The sticky science of why we eat so much sugar
May 31, 2022



Bonus Episode
There's more to James Harris's story
April 27, 2022



Bonus Episode
The helium shortage that wasn't supposed to be
March 24, 2022

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Preview Content: acs.org/indnl

- **ACS Innovation Hub LinkedIn Group**

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ACS Career Resources



Virtual Office Hours



<https://www.acs.org/careerconsulting.html>

Personal Career Consultations

Jim Tung

Assistant
Lacamas Laboratories

S.L. Biochemistry, University of Oregon
Ph.D., Organic Chemistry, University of Notre Dame

Jim Tung works at Lacamas Laboratories in Portland, OR, currently as a business development manager. He has been with Lacamas for 10 years, working on developing new chemical manufacturing projects. Before that, he was a senior research chemist at Orlite Research in Champaign, IL, performing kilo-scale organic chemistry.

An Oregon native, Jim got his B.S. in biochemistry from the University of Oregon, his Ph.D. in organic chemistry from the University of Notre Dame, with postdoctoral experience at Pfizer's laboratories in La Jolla, CA. He is past chair of the Portland Section of the American Chemical Society and was 2019 general co-chair of NORM 2019. He has interests in process chemistry, labor economics, social media outreach and encouraging career exploration and development for younger chemists.

Ask me about:

- Working in industry
- Applying for academic jobs
- Getting your first job

Contact With Jim

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Advancing ACS' Core Value of Diversity, Equity, Inclusion and Respect



Resources

Inclusivity Style Guide Designed to help staff and members use language and images that respect diversity in all its forms. →	ACS Webinars on Diversity Covering diversity and inclusion at the workplace →
ACS Publications DEIR Hub See what ACS Publications is doing for fostering inclusivity in scholarly publishing →	ACS Volunteer and ACS Meetings Code of Conduct Fostering a positive and welcoming environment for attendees, volunteers and staff. →
C&EN Trailblazers C&EN highlights scientists from different backgrounds who are making an impact in chemistry. →	NEW! Download DEIR Educational Resources Download this educational guide for additional recommendations on videos, articles, books, podcasts, and more on diversity, inclusion, and related topics. →
Quick Guide: Inclusion Moments Learn more about what Inclusion Moments are and see ideas to host them during your meetings. →	Quick Guide: How to host inclusive in-person events Recommendations and best practices to ensure that your events can accommodate everyone. →

Diversity, Equity, Inclusion, and Respect

**Adapted from definitions from the Ford Foundation Center for Social Justice:

Equity**

Seeks to ensure fair treatment, equality of opportunity, and fairness in access to information and resources for all. We believe this is only possible in an environment built on respect and dignity. Equity requires the identification and elimination of barriers that have prevented the full participation of some groups.

Diversity**

The representation of varied identities and differences (race, ethnicity, gender, disability, sexual orientation, gender identity, national origin, tribe, caste, socioeconomic status, thinking and communication styles, etc.) collectively and as individuals. ACS seeks to proactively engage, understand, and draw on a variety of perspectives.

Inclusion**

Builds a culture of belonging by actively inviting the contribution and participation of all people. Every person's voice adds value, and ACS strives to create balance in the face of power differences. In addition, no one person can or should be called upon to represent an entire community.

Respect

Ensures that each person is treated with professionalism, integrity, and ethics underpinning all interpersonal interactions.

<https://www.acs.org/diversity>

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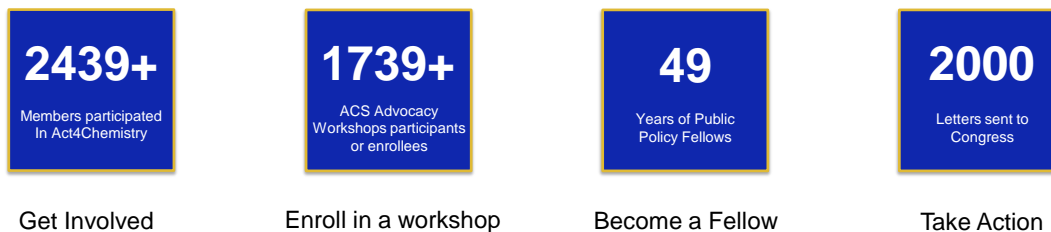
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ACS Advocacy
 See your influence in action!



The impact and results of **ACS member advocacy** outreach and efforts by the numbers!



American Chemical Society

<https://www.acs.org/policy>

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Discover how to prepare an effective resume, interview with confidence, pick a graduate or post-doctoral program, and more!

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Share your science with confidence - get essential tips for becoming a better writer, reviewer and communicator.

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Develop your career, network with local professionals, and learn how to leverage your ACS membership.

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WILL BEGIN SHORTLY...**

👋 Say hello in the
questions window!

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Adapting to AI in Peer Review and the Publishing Process



OSVALDO N. OLIVEIRA JR., PHD

Executive Editor, *ACS Applied
Materials & Interfaces*



Sonja Krane, PHD

Senior Associate Publisher, *ACS
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ACS ON CAMPUS

Adapting to AI in Peer Review and the Publishing Process

27 September 2023



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Almost a decade ago I made the prediction that machines would soon be able to generate knowledge autonomously, without human intervention. That is to say, a machine should be able to perform intellectual tasks as sophisticated as those involved in an academic project. This prediction was based on the developments in natural language processing (NLP) which led to the IBM Watson computer.

I was then sure that once a machine could master natural language, it would be able to perform any intellectual task a human performs. With the launch of ChatGPT and similar tools based on LLMs, we may say that my prediction is being proven correct.

– Professor Osvaldo Novais de Oliveira



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Sonja Krane
Senior Associate Publisher
ACS Publications



Professor Osvaldo Novais Oliveira Jr.
Executive Editor, *ACS Applied
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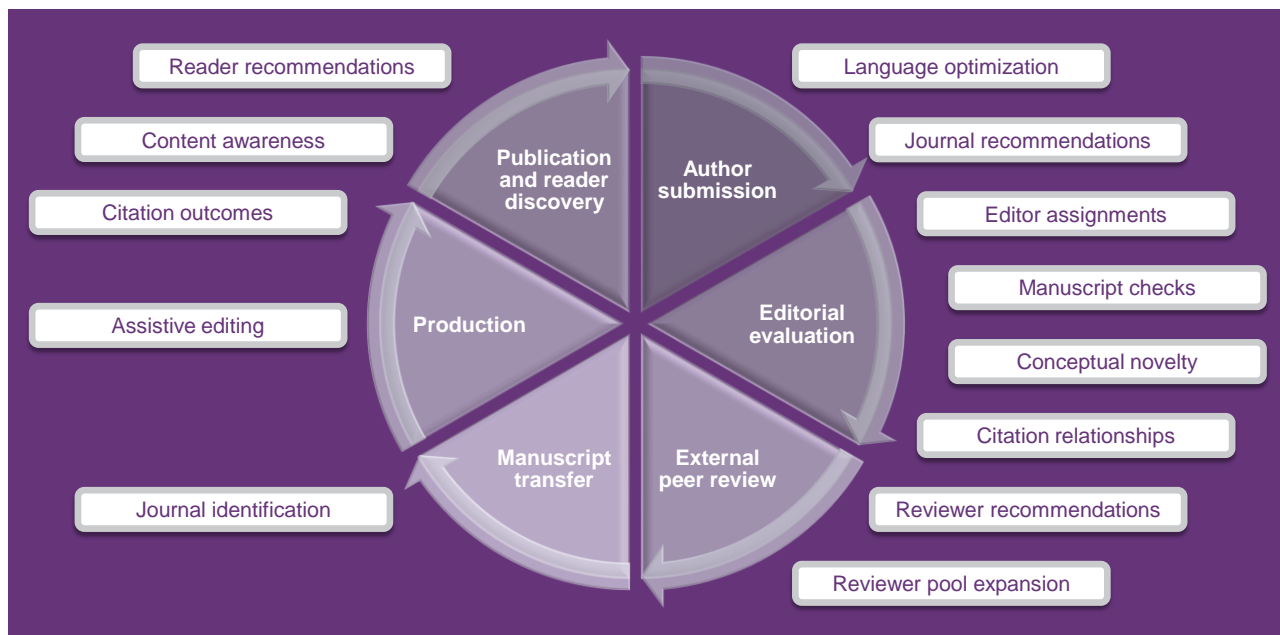
THE PUBLICATION LIFECYCLE



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Audience Survey Question

ANSWER THE QUESTION ON THE INTERACTIVE SCREEN IN ONE MOMENT


How much have you used various A.I. tools so far?

- No experience
- Tried them out for fun/personal use
- Tried them out for research/professional use
- Extensive experience with one or more tools

* If your answer is "Other" tell us more in the questions window!

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How could AI impact the diversity and inclusion of authors and reviewers in academic publishing?




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Can AI-powered education be made accessible to all students, including those with disabilities or those who do not have access to advanced technology?




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How do publishers ensure the security and confidentiality of peer review data when using AI?



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Audience Survey Question

ANSWER THE QUESTION ON THE INTERACTIVE SCREEN IN ONE MOMENT


Will A.I. have a positive or negative impact on scientific research?

- Negative impact
- Neither positive nor negative impact
- Positive impact
- Not sure

* If your answer is "Other" tell us more in the questions window!

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Can AI predict the impact or importance of a research paper in a specific field? Estimate citations based on recently published papers in the field?



Do you see any implications for AI and the future of open access publishing and peer review?

How do researchers and publishers address concerns about the potential biases that AI algorithms may introduce into the peer review process? Could it also play a role in detecting and mitigating biases in scientific publishing and peer review?



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Audience Survey Question

ANSWER THE QUESTION ON THE INTERACTIVE SCREEN IN ONE MOMENT

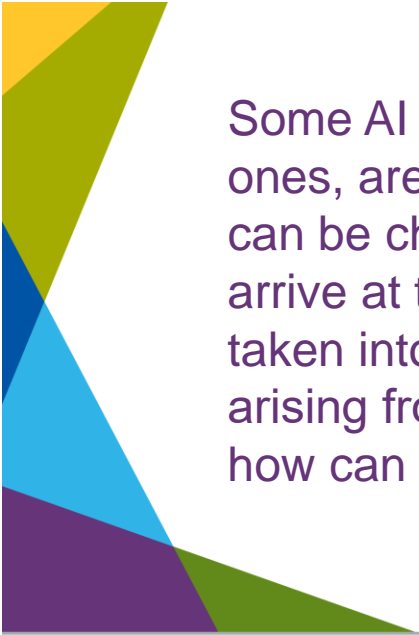
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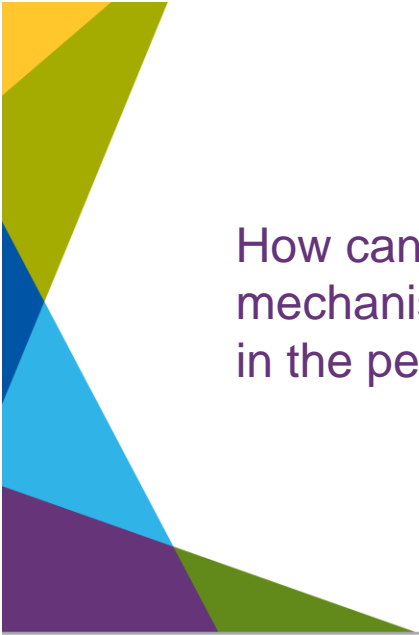
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Some AI models, especially deep learning ones, are often seen as "black boxes" and it can be challenging to understand how they arrive at their decisions. How can this be taken into account? What issues do you see arising from this "black box" challenge and how can it be addressed?



What possible measures could be put in place to protect data while using AI platforms? How might sensitive information be handled or stored?



How can we establish effective feedback mechanisms for improvement of AI systems in the peer review process?



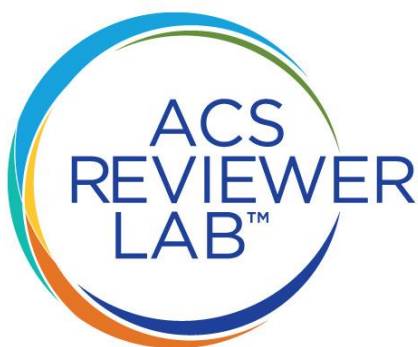
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ACS Reviewer Lab is a free, on-demand peer review training course, now available through the ACS Institute. Designed by ACS Editors, leading scientific researchers, and ACS Publications staff, this course provides real-life guidance on how to navigate tricky ethical situations, identify core criteria for evaluating manuscripts, and write a first-rate review.

<https://institute.acs.org/courses/acs-reviewer-lab.html>



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ABOUT TO BEGIN!**

Keep submitting your questions
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