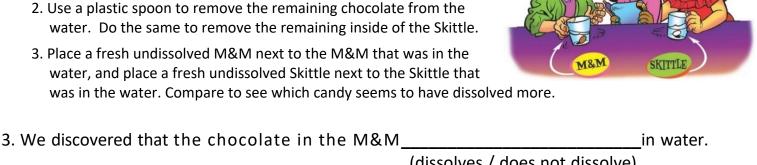
2 nd Grade: Lesson 3.1	Name		
Activity Sheet Dissolving is a Property	Date		
Safety: Wear safety goggles, and be sure to follo Wash your hands after completing the activity.	w all safety instructions g	given by your teacher	
ACTIVITY Question to Investigate: Do M&Ms and Skittles both dissolve	the same amount	?	
 Materials 2 clear plastic cups 3 or 4 M&Ms 3 or 4 Skittles Water Plastic spoon 			
Procedure 1. Put enough room temperature water in two cover an M&M and a Skittle.	o clear plastic cups to		
2. Place an M&M and the same color Skittle in	n each cup.		
While keeping the cups on the table, gently careful not to spill water out of the cups.	swirl the cups. Be		
 Continue to swirl even after you see the cho and the inside of the Skittle. Observe both o minutes. 		M&M	SKITTLE
1. Describe what was <i>similar</i> about how them in the cups of water.	the M&M and the SI	kittle looked whe	n you swirle
Both the M&M and the Skittle			
2. After the candies were in the water for a M&M and the Skittle looked.	while, describe what	was different al	oout how th
The M&M			

The Skittle _____

Procedure

- 1. Look again at what is left from the M&M and the Skittle. Gently swirl the cups to see if the inside of the Skittle has dissolved more than the chocolate from the M&M.
- 2. Use a plastic spoon to remove the remaining chocolate from the water. Do the same to remove the remaining inside of the Skittle.
- water, and place a fresh undissolved Skittle next to the Skittle that was in the water. Compare to see which candy seems to have dissolved more.



	(dissolves / does not dissolve)
4. We discovered that the inside of the Skittle	in water.
(dis	ssolves / does not dissolve)