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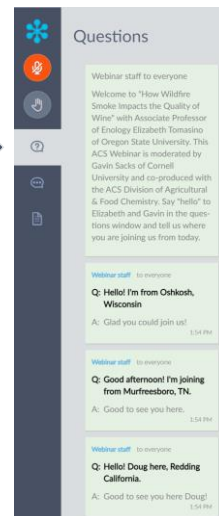
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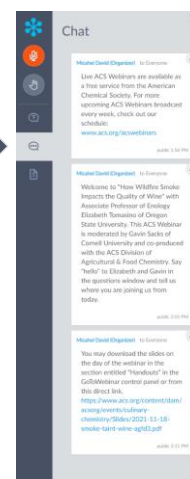


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## A Career Planning Tool For Chemical Scientists



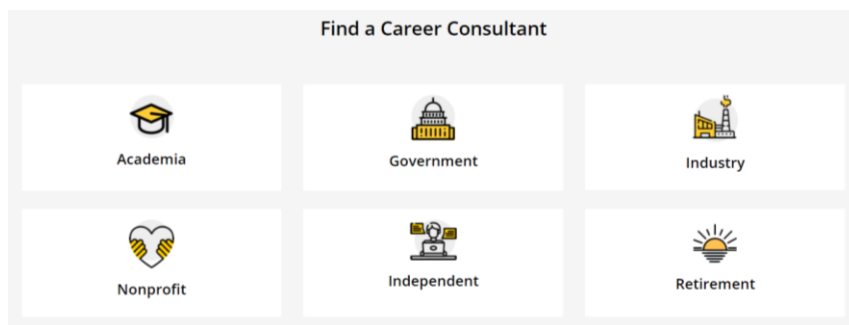
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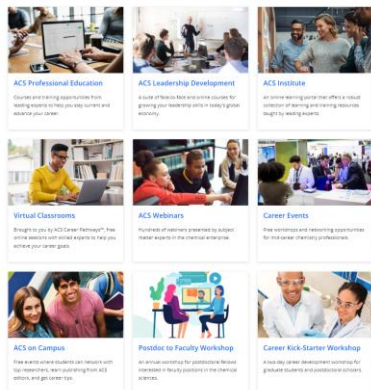
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## ACS Career Resources



### Professional Development & Education



### Managing Your Career



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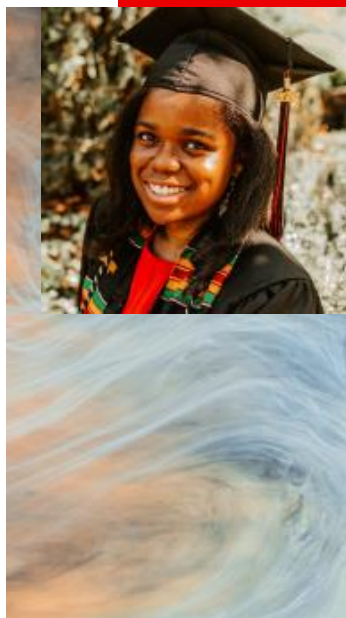
Email us at [bridge@acs.org](mailto:bridge@acs.org)



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## ACS Scholar Adunoluwa Obisesan

BS, Massachusetts Institute of Technology, June 2021  
(Chemical-biological Engineering, Computer Science & Molecular Biology)



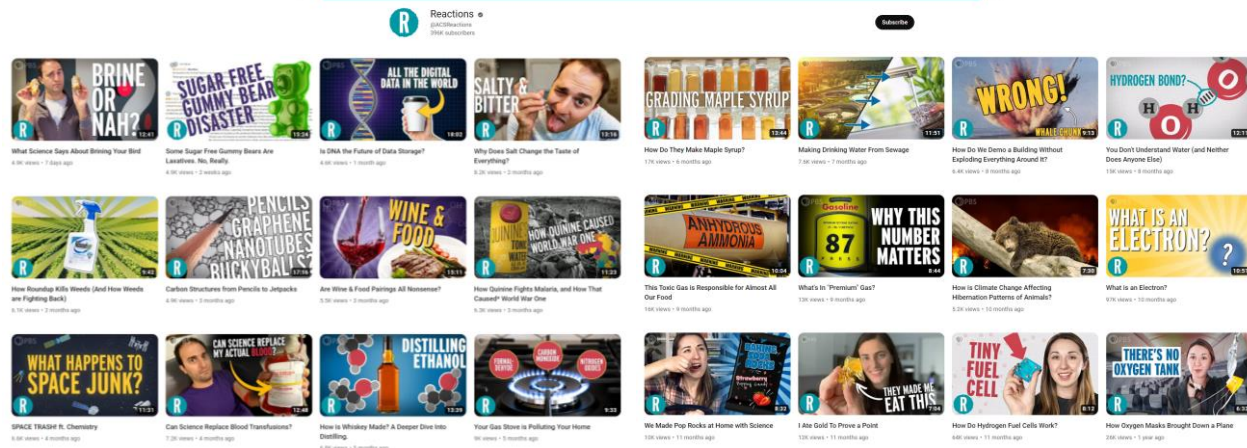
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<https://www.youtube.com/c/ACSReactions/videos>

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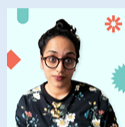
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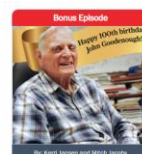
Carolyn Bertozzi and K. Barry Sharpless chat about sharing the 2022 Nobel Prize in Chemistry  
December 6, 2022



Bioorthogonal, click chemistry clinch the Nobel Prize  
October 5, 2022



Lithium mining's water use sparks bitter conflicts and novel chemistry  
September 13, 2022



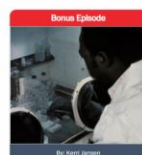
For John Goodenough's 100th birthday, Stereo Chemistry revisits a fan-favorite interview with the renowned scientist  
July 25, 2022



Jess Wade on Wikipedia and work-life balance  
June 21, 2022



The sticky science of why we eat so much sugar  
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April 21, 2022



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*Advancing ACS' Core Value of Diversity, Equity, Inclusion and Respect*

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<b>Inclusivity Style Guide</b> Designed to help staff and members use language and images that respect diversity in all its forms. →	<b>ACS Webinars on Diversity</b> Covering diversity and inclusion at the workplace →
<b>ACS Publications DEIR Hub</b> See what ACS Publications is doing for fostering inclusivity in scholarly publishing →	<b>ACS Volunteer and ACS Meetings Code of Conduct</b> Fostering a positive and welcoming environment for attendees, volunteers and staff. →
<b>C&amp;EN Trailblazers</b> C&EN highlights scientists from different backgrounds who are making an impact in chemistry. →	<b>NEW! Download DEIR Educational Resources</b> Download this educational guide for additional recommendations on videos, articles, books, podcasts, and more on diversity, inclusion, and related topics. →
<b>Quick Guide: Inclusion Moments</b> Learn more about what Inclusion Moments are and see ideas to host them during your meetings. →	<b>Quick Guide: How to host inclusive in-person events</b> Recommendations and best practices to ensure that your events can accommodate everyone. →



### Diversity, Equity, Inclusion, and Respect

**\*\*Adapted from definitions from the Ford Foundation Center for Social Justice:**

#### Equity\*\*

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#### Diversity\*\*

The representation of varied identities and differences (race, ethnicity, gender, disability, sexual orientation, gender identity, national origin, tribe, caste, socioeconomic status, thinking and communication styles, etc.), collectively and as individuals. ACS seeks to proactively engage, understand, and draw on a variety of perspectives.

#### Inclusion\*\*

Builds a culture of belonging by actively inviting the contribution and participation of all people. Every person's voice adds value, and ACS strives to create balance in the face of power differences. In addition, no one person can or should be called upon to represent an entire community.

#### Respect

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<https://www.acs.org/diversity>

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Thursday, April 13, 2023 | 2:00-3:30pm ET

**Engineering Polymers that Prevent Rejection of Gene Therapy and 3-D Printed Implants**

Co-produced with the ACS Division of Polymer Chemistry



Friday, April 14, 2023 | 8:30-9:30am ET

**An Indian Millennial Journey: Engineering to UPSC to MBA**

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Monday, April 17, 2023 | 1-2pm ET

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## Characterizing and Tailoring Polymers using Nuclear Magnetic Resonance



ERIN STACHE, PhD

Assistant Professor,  
Department of Chemistry  
and Chemical Biology,  
Cornell University



TARA MEYER, PhD

Professor, Chemistry  
Department and the  
McGowan Center for  
Regenerative Medicine,  
University of Pittsburgh



RACHEL LETTERI, PhD, MS

Assistant Professor,  
Department of  
Chemical Engineering,  
University of Virginia



DOMINIK KONKOLEWICZ, PhD

Professor, Graduate Director &  
Assistant Chair, Department of  
Chemistry and Biochemistry,  
Miami University

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ACS PMSE Webinar  
Thursday, April 6, 2023

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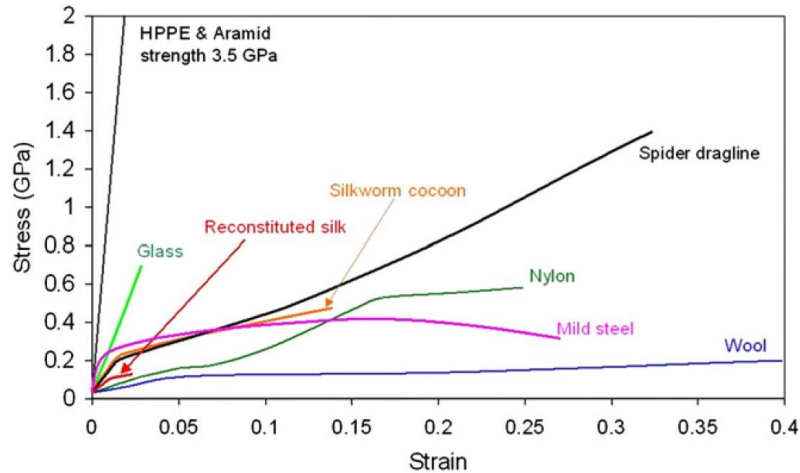
Rathore, O.; Sogah, D. Y. *J. Amer. Chem. Soc.* **2001**, *123*, 5231.

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## Spider Silk: Sequence Yields Desirable Materials Properties



Vollrath, *Polymer*, **2009**, 50, 5623

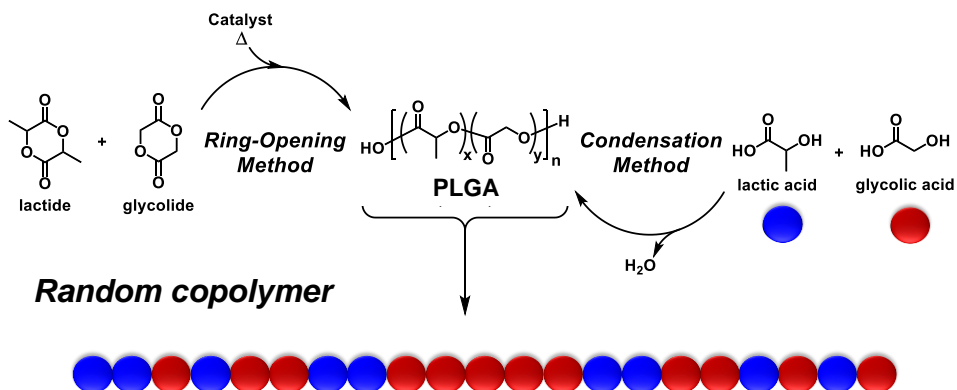
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## Random PLGAs

### poly(lactic-co-glycolic acid)

Biodegradable – Biocompatible – FDA Approved



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## Sequence Classes

**Structural Sequence**

Monomer A | Monomer B



Homopolymer



Alternating



Periodic sequence



Block copolymer



Random

**\*Stereosequence**

S-enantiomer | R-enantiomer



Isotactic



Syndiotactic



Periodic sequence



Stereoblock



Atactic (racemic)

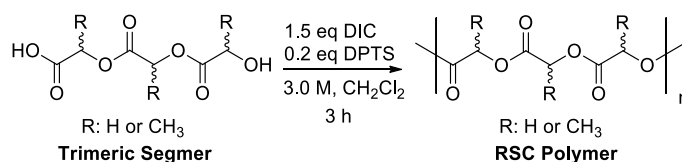
**Structural Sequence + Stereosequence**Periodic sequence  
+ syndiotactic

\*For polymers whose symmetry does not allow the assignment of absolute chirality, tacticity refers to the relationship of the pseudochiral substituents on adjacent monomers

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## Synthesis of Polymers: Segmer Assembly

Stayshich, R. M., Meyer, T. Y., *J. Am. Chem. Soc.*, **2010**, 132, 10920

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## Polymers prepared

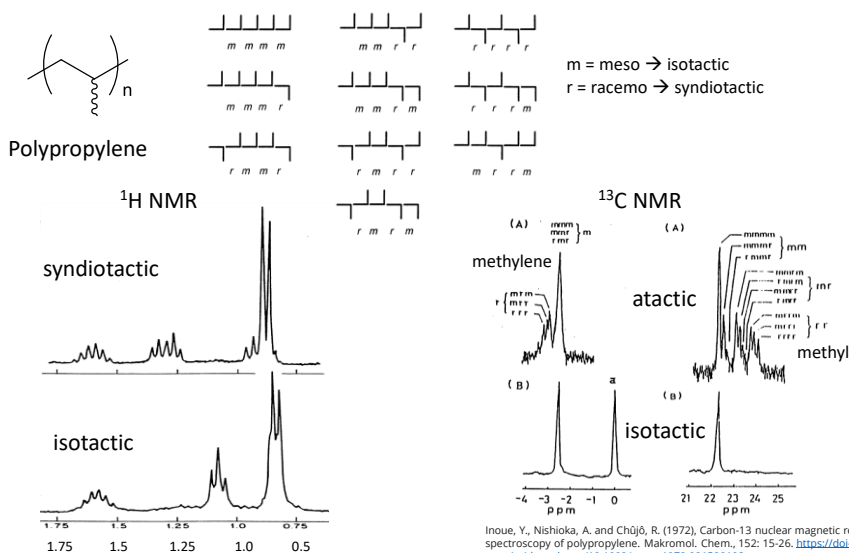
Segmer	Building Blocks	Segmer	Building Blocks	Segmer	Building Blocks
<b>GLG</b>	G + LG	<b>LLL</b>	LLL + G	<b>LLGG</b>	LL + GG
<b>GL<sub>rac</sub>G</b>	G + L <sub>rac</sub> G	<b>LLL<sub>rac</sub>G</b>	LL + L <sub>rac</sub> G	<b>GGLLG</b>	GG + LLLG
<b>LLG</b>	L + LG	<b>LL<sub>rac</sub>LG</b>	LL <sub>rac</sub> L + G	<b>LLLLG</b>	L + LLLG
<b>LL<sub>R</sub>G</b>	LL <sub>R</sub> + G	<b>L<sub>rac</sub>LLG</b>	L <sub>rac</sub> L + LG	<b>L<sub>R</sub>L<sub>R</sub>G</b>	L <sub>R</sub> + L <sub>R</sub> G
<b>LL<sub>rac</sub>G</b>	L + L <sub>rac</sub> G	<b>L<sub>rac</sub>L<sub>rac</sub>LG</b>	L <sub>rac</sub> L <sub>rac</sub> L + G	<b>L<sub>R</sub>L<sub>R</sub>L<sub>R</sub>G</b>	L <sub>R</sub> L <sub>R</sub> + L <sub>R</sub> L <sub>R</sub> G
<b>L<sub>rac</sub>LG</b>	L <sub>rac</sub> + LG	<b>GLLG</b>	G + LLG	<b>L<sub>R</sub>L<sub>R</sub>GLLG</b>	L <sub>R</sub> L <sub>R</sub> G + LLG
<b>L<sub>rac</sub>L<sub>rac</sub>G</b>	L <sub>rac</sub> + L <sub>rac</sub> G	<b>GL<sub>R</sub>LG</b>	GL <sub>R</sub> + LG	<b>L<sub>R</sub>L<sub>R</sub>L<sub>R</sub>GLLG</b>	L <sub>R</sub> L <sub>R</sub> L <sub>R</sub> G + LLLG
<b>LLL</b>	L + LL	<b>GLL<sub>rac</sub>G</b>	G + LL <sub>rac</sub> G		
<b>LL<sub>rac</sub>L</b>	L + L <sub>rac</sub> L	<b>LLGL<sub>R</sub>G</b>	LLG + LL <sub>R</sub> G		
<b>L<sub>rac</sub>L<sub>rac</sub>L</b>	L <sub>rac</sub> + L <sub>rac</sub> L	<b>LL<sub>R</sub>GLLG</b>	LL <sub>R</sub> G + LLG		
<b>GLGL<sub>R</sub></b>	GL + GL <sub>R</sub>	<b>LLLGGG</b>	LL + LGGG		

**L** = D-Lactic acid (S stereochemistry)  
**L<sub>R</sub>** = L-Lactic acid (R stereochemistry)  
**G** = Glycolic acid  
**M<sub>n</sub>** = 10-30 kDa

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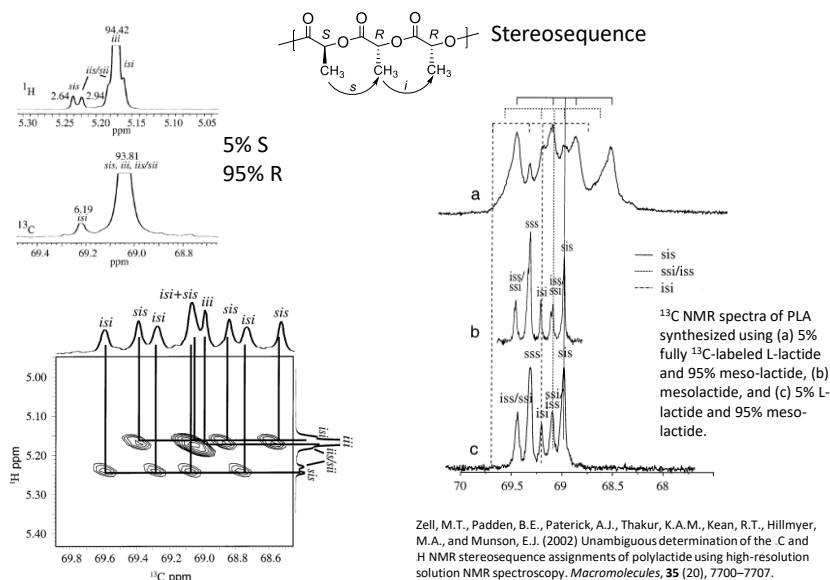
## Using NMR to Characterize Microstructure in PP



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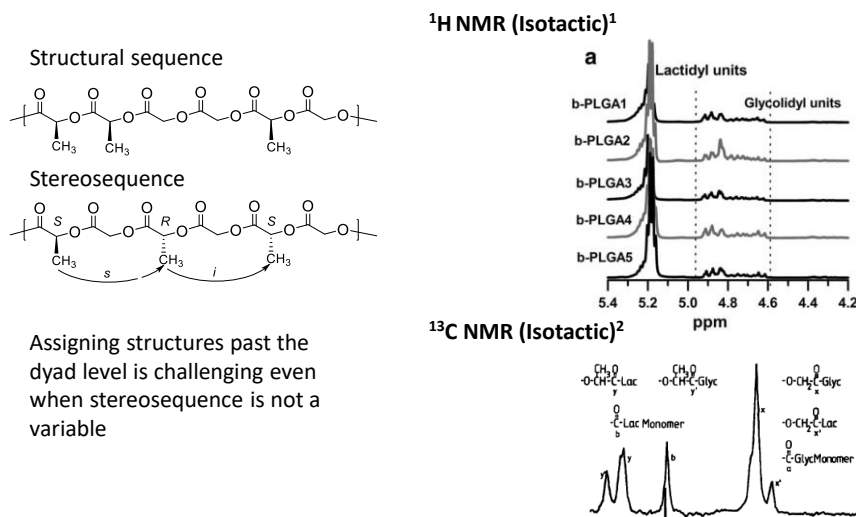
## Using NMR to Characterize Microstructure in PLA



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## Using NMR to Characterize Microstructure in PLGA

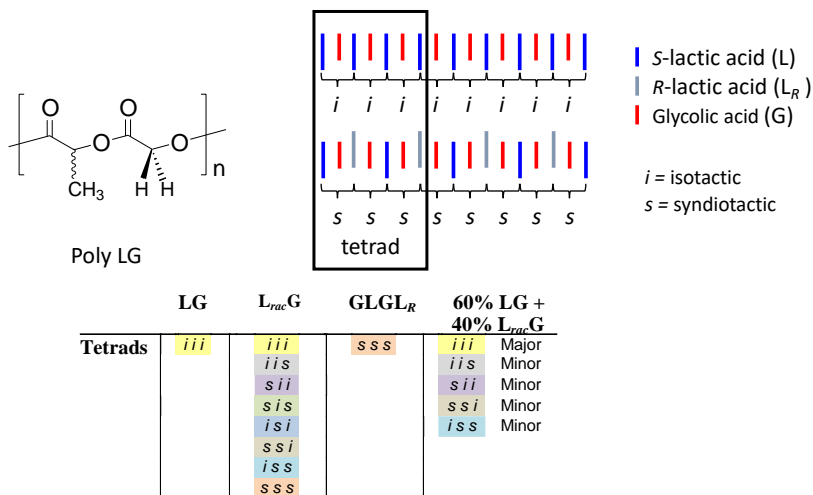


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## Poly LG: Sequenced Copolymer



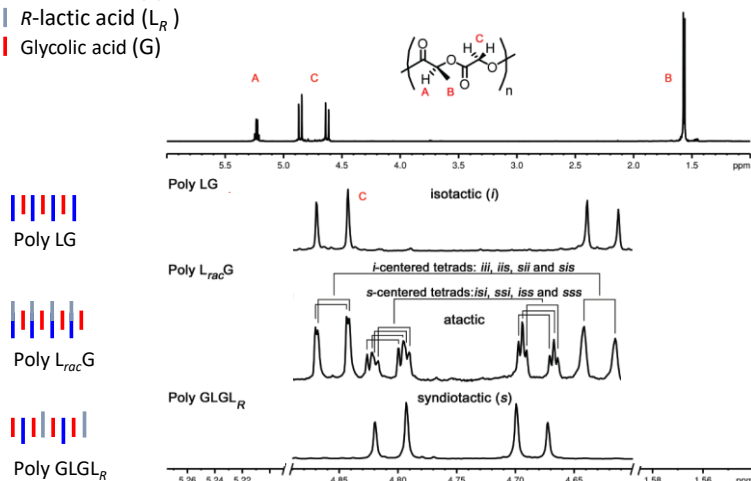
Stayshich, R. M.; Meyer, T. Y. J. *Polym. Sci., Part A: Polym. Chem.* **2008**, *46*, 4704-4711.

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## $^1\text{H}$ NMR Spectra of Poly LGs

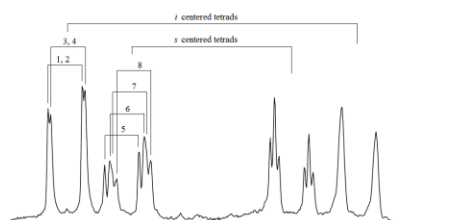
- | S-lactic acid (L)
- | R-lactic acid ( $L_R$ )
- | Glycolic acid (G)



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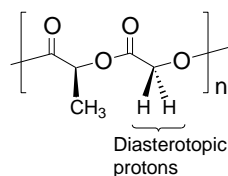
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## Nearly Tetrad Level Resolution



Tetrad	Shift	Assignment
<i>iii</i>	4.857	(1,2)
<i>si</i>	4.857	(1,2) or (3,4)
<i>is</i>	4.855	(1,2) or (3,4)
<i>sis</i>	4.855	(1,2) or (3,4)
<i>ssi</i>	4.813	6 or 7
<i>iss</i>	4.809	6 or 7
<i>isi</i>	4.808	5 or 8
<i>sss</i>	4.804	5 or 8

<sup>2</sup> CDCl<sub>3</sub> at 600 MHz



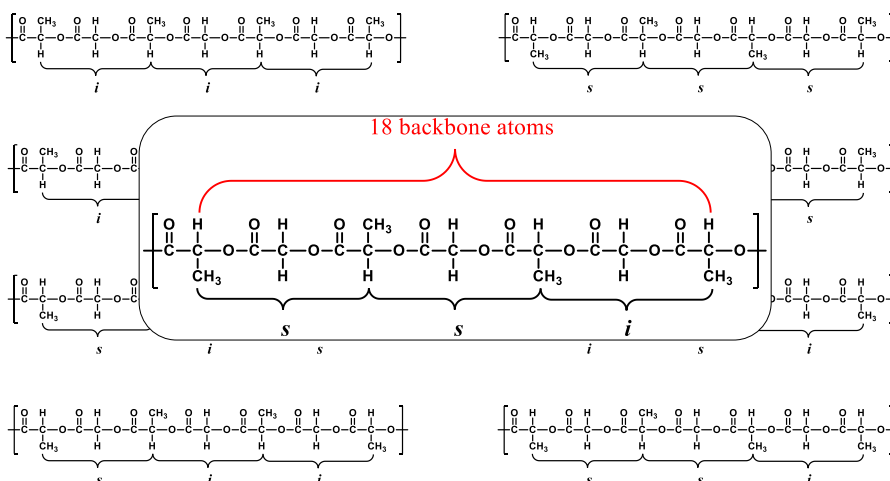
	LG	L <sub>rac</sub> G	GLGL <sub>R</sub>	60% LG + 40% L <sub>rac</sub> G
Tetrads	<i>iii</i>	<i>iii</i> <i>iis</i> <i>sii</i> <i>sis</i> <i>isi</i> <i>ssi</i> <i>iss</i> <i>sss</i>	<i>sss</i>	<i>iii</i> Major <i>iis</i> Minor <i>sii</i> Minor <i>sis</i> Minor <i>isi</i> Minor

Stayshich, R. M.; Meyer, T. Y. J. *Polym. Sci., Part A: Polym. Chem.* **2008**, *46*, 4704.

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## Tetrad level resolution = 8 combinations

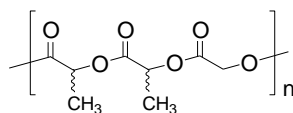


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## Poly LLG Stereoisomers



**L<sub>S</sub>L<sub>S</sub>G** 2x Stereopure S-lactic acid + G

**L<sub>R</sub>L<sub>R</sub>G** 2x Stereopure R-lactic acid + G

**L<sub>S</sub>L<sub>R</sub>G** Stereopure S-lactic acid + R-lactic acid + G

**L<sub>R</sub>L<sub>S</sub>G** Stereopure R-lactic acid + S-lactic acid + G

**L<sub>rac</sub>L<sub>S</sub>G** *rac*-lactic acid + stereopure R-lactic acid + G

**L<sub>S</sub>L<sub>rac</sub>G** Stereopure R-lactic acid + *rac*-lactic acid + G

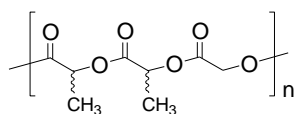
**L<sub>rac</sub>L<sub>rac</sub>G** 2x *rac*-lactic acid + G

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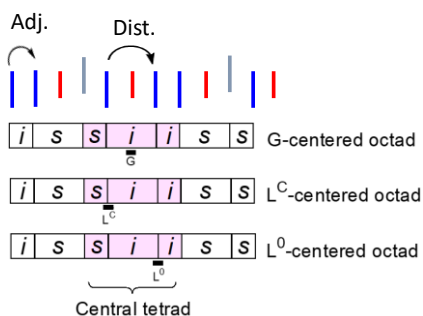
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## Tacticity in Poly LLG



Poly LLG



- S-lactic acid (L)
- R-lactic acid ( $L_R$ )
- Glycolic acid (G)

*i* = isotactic  
*s* = syndiotactic

$L^C$  Lactic unit on C-side of Glycolic unit  
 $L^O$  Lactic unit on O-side of Glycolic unit

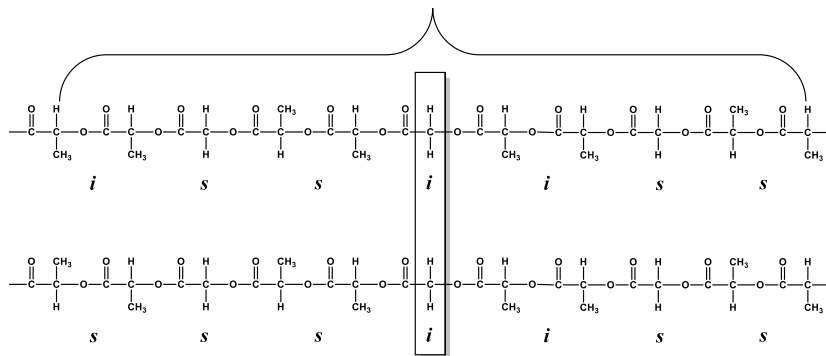
Adj. Adjacent relationship  
Dist. Distant relationship  
■ Center of the polyad

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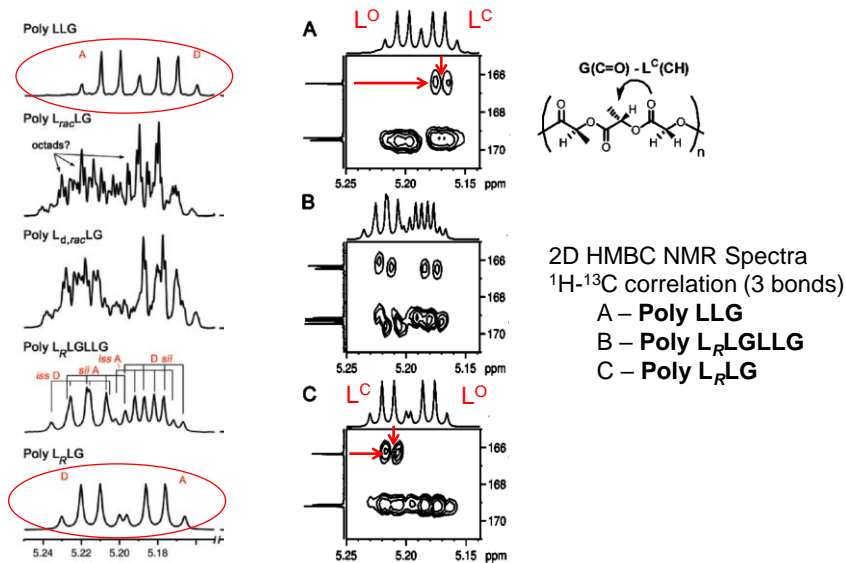
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[illegible]

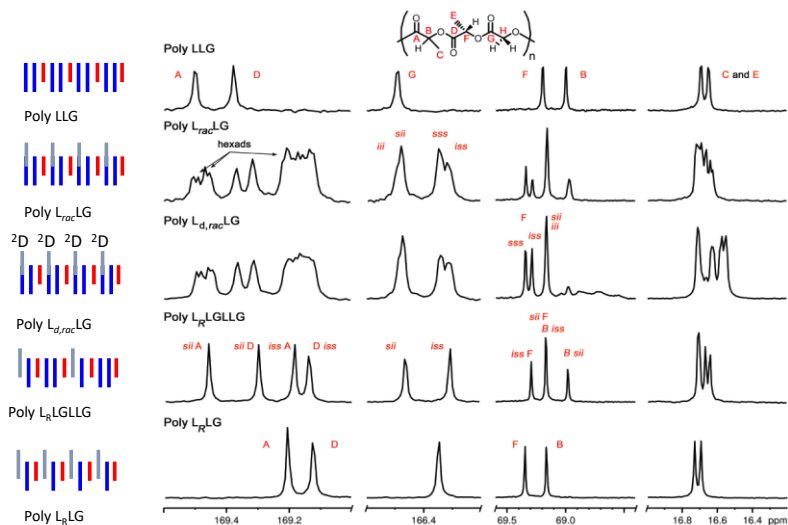
# Assigning L units in Poly L<sub>x</sub>LGs



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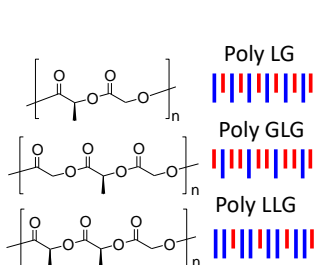
## 13C Spectra of LLGs



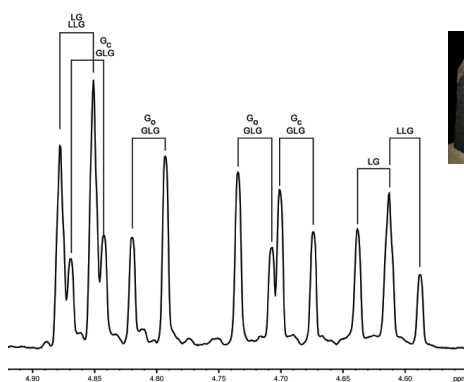
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## Mixtures of Structural Sequences



- Stereochemistry controlled
- Structural sequence mixed

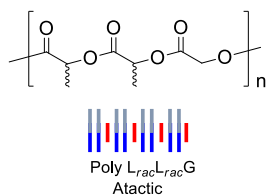


Glycolic methylene region of a mixed  $^1\text{H}$  NMR spectrum for mixed sample (1:1:1) of **poly LG, GLG and LLG** at 600 MHz in  $\text{CDCl}_3$ .

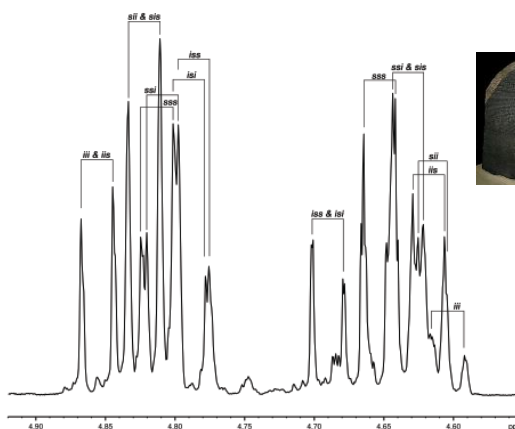
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## Mixtures of Stereosequences



- Stereochemistry mixed
- Structural sequence controlled



Glycolic methylene region of **poly  $\text{L}_{rac}\text{L}_{rac}\text{G}$**  at 700 MHz in  $\text{CDCl}_3$ .

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**[ M E Y E R ]**  
Research Laboratory

Structural  $\neq$   
Stereo  $=$



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**[ M E Y E R ]**  
Research Laboratory

Structural  $\neq$   
Stereo  $=$



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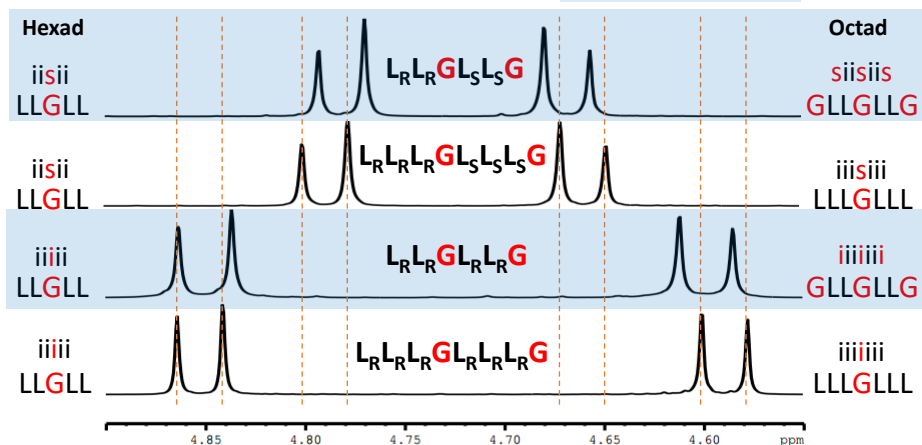
## Sensitivity: Structural vs. Stereo

**M E Y E R**  
Research Laboratory



Structural  
Stereo

=  
≠



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51

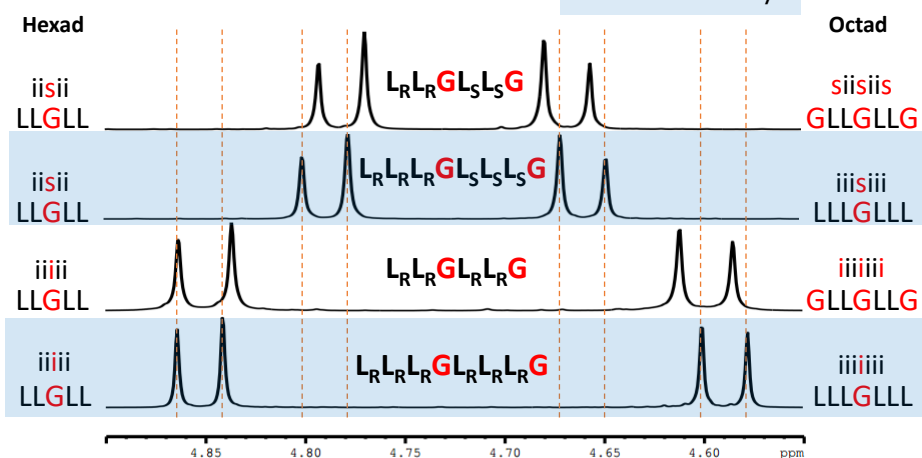
## Sensitivity: Structural vs. Stereo

**M E Y E R**  
Research Laboratory



Structural  
Stereo

=  
≠

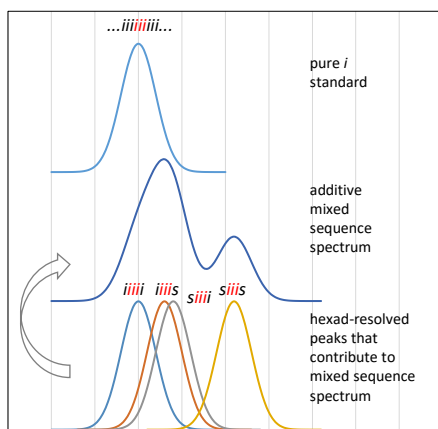


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## Conclusions: Assignment Challenges

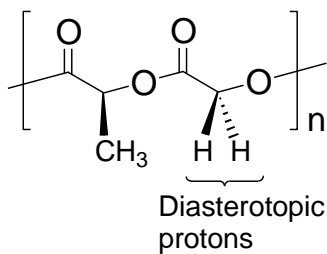


Chemical shifts assignments made from complex mixtures do not perfectly correlate with those made based on isolated sequences.

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## Conclusions: Goldilocks System



- Monomer backbone is short (3 atoms)
- Sufficient # of protons to encode information but not so many that information is lost due to overlap
- Strong conformational preferences
- Stereoactive monomers
- Diastereotopic protons whose shift responds to conformational changes

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### Current Students

Megan Clark  
Anneliese Schmidt  
Jordan Fitch  
Sarah Craig  
Emily Barker  
Charis White  
Michael Cole

### Former students involved in this project

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Dr. Ryan Weiss  
Dr. Michael Washington  
Dr. Jamie Nowalk  
Dr. Jordan Swisher



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