

# Equity in the Online and Hybrid Teaching Environment

**ACS/CSC**

New Faculty Workshop

Wednesday, July 22, 2020

12:15 – 1:30 p.m. (ET)



Center for Teaching Innovation

[teaching.cornell.edu](http://teaching.cornell.edu)

# Workshop Plan



# What we heard from you

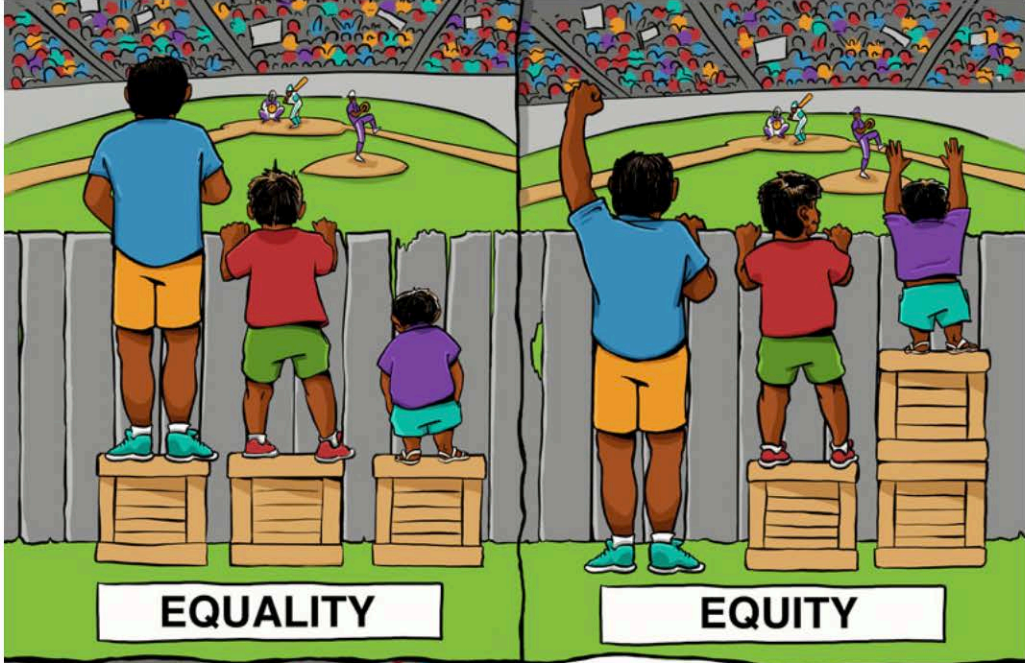
# Learning Goals

- Introduce a model of MC course design (five dimensions)
- Explore two dimensions more closely (Instructor Identities and Who are Our Students?)
- Related pedagogical considerations in hybrid and online

# Word Cloud Using Poll Everywhere

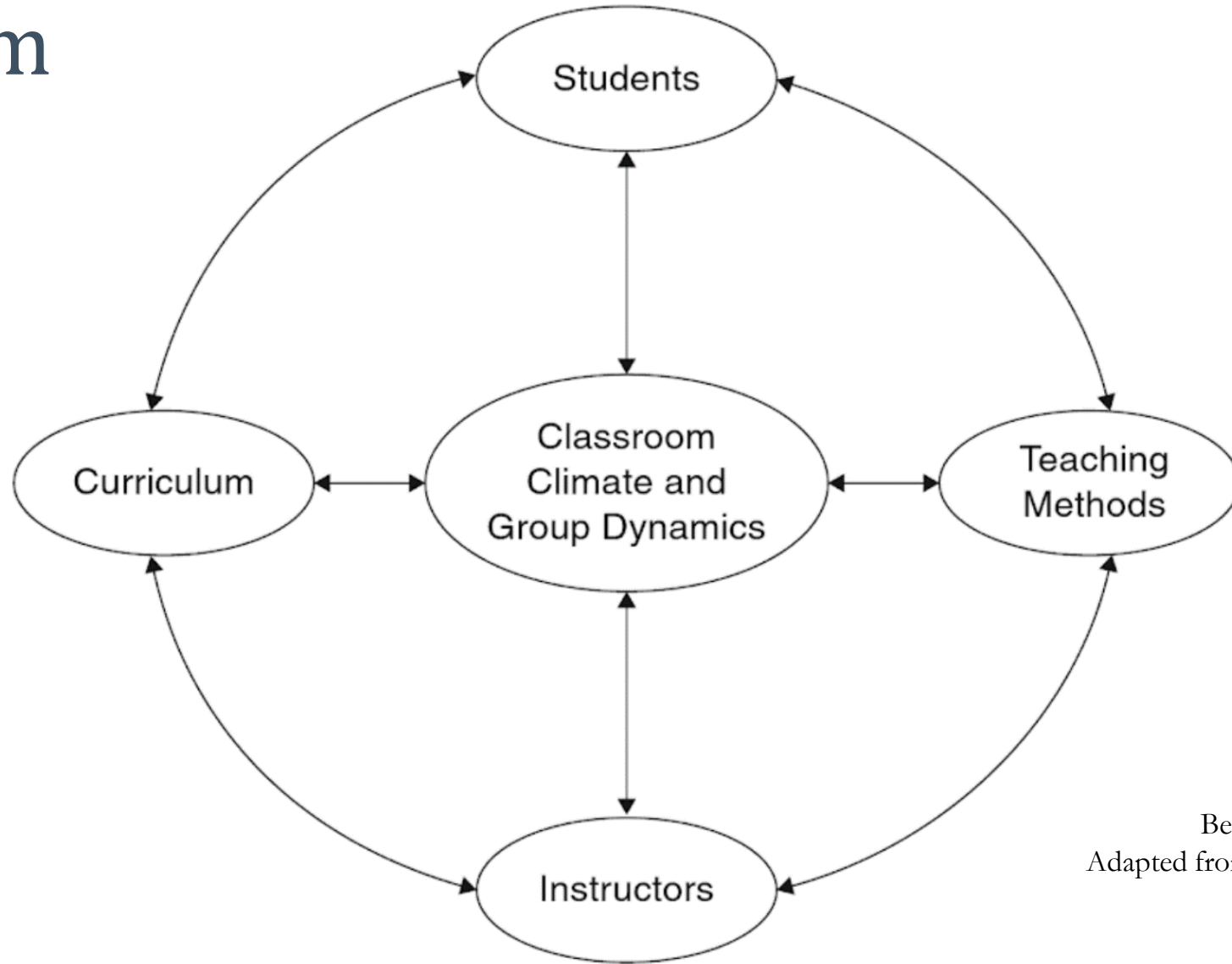
What feelings come up for you when “diversity” comes up in the classroom?

# Definitions



YOUR IDEA HERE

# Five Dimensions of Diversity and Equity in the Classroom



Bell, Goodman & Ouellett, 2016.  
Adapted from Marchesani & Adams, 1992.

# Discussion (in pairs)

1. Think of a time when you felt most included in your department or during your education?
2. When you felt excluded?



# Students

- The video you watched
- An excerpt coming up
- Then discussion in pairs
- Google doc to crowd-source ideas

# Discussions (in pairs)

- Do you think you will have students in your class that may have similar backgrounds?
- How might you provide an opportunity for your students to give you these sort of insights?

# Equity in Hybrid / Online classes

- Active learning strategies in online environments
  - Word clouds
  - Polling - what went well this spring? What are you worried about for the fall?
  - Breakout rooms - use of breakout rooms to warm up the environment
- Biggest wins - videos of ourselves and intros to each module, plus videos of teachers and students, and clear instructions!



**October 2020**

**edX.org**

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