**Nomination form for a ChemLuminary Award**

**ChemAttitudes Partnership Award**

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| Award Sponsor Name | CCA/LSAC/SOCED |
| Award Description | Recognizes a local section that conducts an outreach event utilizing the Explore Science: Let's Do Chemistry kit, which was either awarded to a local section through the ChemAttitudes NSF project or downloaded from www.nisenet.org/chemistry-kit. |
| **Award Questions (limit responses to 2500 characters)** | |
| Which activities from the Let's Do Chemistry kit were part of your event? Which other portions of the kit, such as training videos, did you use? Describe any additional hands-on activities or programming offered at your event. | |
| List activities used, such as Atoms to Atoms, Gum and Chocolate, What's in the Water, Cleaning Oil Spills with Chemistry, Molecules in Motion, Build a Better Battery, Nature of Dye, Chemistry is Colorful, Sublimation Bubbles, Rocket Reactions, or Chemistry Makes Sense. Include other items from Let’s Do Chemistry used such as signs, posters, training materials, or guides. | |
| Did you take advantage of ACS’ partnership with the NISE Network? If so, which science center did you work with? If not, which other organization(s) or groups did you work with? What were the benefits of your partnership? | |
| Describe partnerships with groups such as a local science center, museum, nature center, community center, community service organization, library, school, college, university, after school program, scouts, local business, student chapter, high school ChemClub, YCC, WCC, SCC, CWD, or a neighboring local section. | |
| Describe the target audience, including the age-range of the children or teens who participated in the event and whether they are underserved. Give an estimate on the relative audience sizes. | |
| The target audience may have been elementary, middle, or high school students, college students, parents of school-aged children, members of civic organizations, museum or library patrons, scout troops, or the members of the general public. | |
| List the marketing efforts used to attract your target audience. Were you able to obtain post-event media coverage in order to share the event’s message with a wider audience? If so, what coverage did your event receive? | |
| Marketing efforts may include social media, print flyers, websites, radio, television, community calendar, newspapers, newsletters, homeschool groups, area schools or districts. | |
| What are you most proud of about your event? How do you know your event was successful? | |
| Include examples of effort, collaboration, or impact. If applicable, list indicators of success, such as survey or assessment results. | |