Student mentoring and the
ACS Guidelines for Chemistry in Two-Year College Programs

Mark Michalovic

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What is mentoring?

Section 8: Counseling, Advising, and Mentoring

- Counseling: to meet academic goals
- Advising: to meet career goals
- Mentoring . . . ?
Why mentoring is important

• Non-academic needs
• Lets students know we’re invested in them
• Brings students into community
• First-generation students
• Role models
What do the Guidelines say?

Sub-Section 8.1: Faculty mentoring

- Should be in contact with 4-year institutions, employers
- Should create opportunities for mentoring
- Mentors may be external
- Administrative support needed
What do the Guidelines say?

Other sections

• 2.4 Program budget
• 4.7 Transferring students
• 7.7 Career preparation
• 10.1 Advisory boards
• 10.5 Employers
• 10.6 Other non-academic institutions