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Chemistry Concepts & Standard Alignments (NGSS, CCSS)



Correlations to Next Generation Science Standards

Article	Chemistry Concepts	NGSS Connections
<i>Pimple Patches and What They Offer</i>	Functional groups Molecular structure Polymers	<p>HS-PS1-3. Plan and conduct an investigation to gather evidence to compare the structure of substances at the bulk scale to infer the strength of electrical forces between particles.</p> <p>HS-ETS1-2. Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.</p> <p>Disciplinary Core Ideas:</p> <ul style="list-style-type: none"> PS.1.A: Structure and Properties of Matter ETS1.C: Optimizing the Design Solution <p>Crosscutting Concepts:</p> <ul style="list-style-type: none"> Scale, proportion, and quantity Systems and system models Energy and matter <p>Science and Engineering Practices:</p> <ul style="list-style-type: none"> Constructing explanations (for science) and designing solutions (for engineering) <p>Nature of Science:</p> <ul style="list-style-type: none"> Science addresses questions about the natural and material world.
<i>Gas Laws and Scuba Diving</i>	Gases Gas laws Pressure Temperature Volume Solubility	<p>HS-ETS1-2. Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.</p> <p>Disciplinary Core Ideas:</p> <ul style="list-style-type: none"> PS.1.A: Structure and Properties of Matter ETS1.C: Optimizing the Design Solution <p>Crosscutting Concepts:</p> <ul style="list-style-type: none"> Patterns Scale, proportion, and quantity Systems and system models <p>Science and Engineering Practices:</p> <ul style="list-style-type: none"> Constructing explanations (for science) and designing solutions (for engineering) <p>Nature of Science:</p> <ul style="list-style-type: none"> Scientific knowledge assumes an order and consistency in natural systems.

<p><i>Flatus: Chemistry in the Wind</i></p>	<p>Physical properties Gas laws Enzymes</p>	<p>HS-PS1-2. Construct and revise an explanation for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties.</p> <p>Disciplinary Core Ideas:</p> <ul style="list-style-type: none"> • PS.1.A: Structure and Properties of Matter • PS.1.B: Chemical Reactions <p>Crosscutting Concepts:</p> <ul style="list-style-type: none"> • Patterns • Cause and effect • Systems and system models <p>Science and Engineering Practices:</p> <ul style="list-style-type: none"> • Obtaining, evaluating, and communicating information <p>Nature of Science:</p> <ul style="list-style-type: none"> • Scientific knowledge assumes an order and consistency in natural systems.
<p><i>Radium Girls: Dialing Up Trouble</i></p>	<p>History and Safety Alpha/Beta/Gamma decay Radiation</p>	<p>HS-PS1-8. Develop models to illustrate the changes in the composition of the nucleus of the atom and the energy released during the processes of fission, fusion, and radioactive decay.</p> <p>HS-ETS1-2. Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering.</p> <p>Disciplinary Core Ideas:</p> <ul style="list-style-type: none"> • PS.1.A: Structure and Properties of Matter • ETS1.C: Optimizing the Design Solution <p>Crosscutting Concepts:</p> <ul style="list-style-type: none"> • Cause and effect • Structure and function <p>Science and Engineering Practices:</p> <ul style="list-style-type: none"> • Constructing explanations (for science) and designing solutions (for engineering) <p>Nature of Science:</p> <ul style="list-style-type: none"> • Science is a human endeavor.