Chemistry in Context 9th Edition co-Editor-in-Chief

Position Summary:

The co-Editor-in-Chief of the 9th Edition of Chemistry in Context (CiC), in collaboration with the American Chemical Society, is responsible for guiding the revision of the textbook from planning through publication according to the position accountabilities below. Chemistry in Context is intended for use in a chemistry course for non-majors, and the incumbent will work to include new and relevant contexts and research-based pedagogies into the new edition.

Position Accountabilities:

The incumbent will work with his/her co-Editor-in-Chief to:

1. Plan a major revision to the textbook, including the incorporation of new contexts and pedagogies, in collaboration with ACS Education Division staff.
2. Select and manage the writing team for implementing the planned revision.
3. Author, edit, review, and proofread text copy and supplemental materials (digital homework, lab manual, instructor support materials, etc.).
4. Represent the textbook at various meetings, including giving presentations on the text and its features.
5. Call, contribute to, and/or participate in author team and/or Editorial Advisory Board meetings.
6. Provide written and electronic copies of the work in an agreed upon form suitable for entering into the production phase.
7. Collaborate with ACS staff to create and maintain timelines for text completion, review, and production.
8. Work with ACS staff and the publisher's art, design, and production personnel in preparing the printed version of the text and supporting materials.
9. Serve as the liaison between the author team and the ACS Education Division.

Experience/Technical Knowledge:

Strong candidates will demonstrate key skills including expertise in the chemical sciences and their applications, project and team management, leadership, communication, problem solving, and attention to detail. Experience in textbook development or writing is desirable. Experience using Chemistry in Context in the classroom, implementing or conducting chemical education research, and instructing non-science majors is also preferred.