**Nominate for a ChemLuminary Award**

**Outstanding On-going CCEW Event**

|  |  |
| --- | --- |
| Award Sponsor Name | Community Activities |
|  | One event can be nominated for multiple CCA-sponsored awards. |
| Award Description | Recognizes a local section that generates the greatest amount of community involvement in Chemists Celebrate Earth Week. |
| **Award Questions (2500 character limits)** |
| List the different types of media employed. Guestimates on their relative audience reach would be helpful. Examples include: newspapers, magazines, flyers, websites, radio, television, social media, wiki notes, school newsletters, billboards, etc. |
|  |
| How many years has your local section conducted an NCW/CCEW celebration? How has the program grown over the years? Consider number of attendees, volunteers, and variety of programming. |
|  |
| List the types and number of community groups that attended and cooperated in staging the event. Examples include: K-12 schools, colleges, universities, civic organizations, museums, libraries, etc. Give estimates on the relative audience sizes. |
|  |
| Describe the types of individuals or groups who volunteered or collaborated in your event. Examples include local section members, retirees, high schools, colleges and universities, community colleges, local businesses, and non ACS community members. |
|  |
| List the activities available at your event. Identify up to five new activities. How many were hands-on activities? Describe your event with respect to innovation, originality, safety, sustainability, integrity, and theme. |
|  |

**Creative and Innovative Use of CCEW Theme**

|  |  |
| --- | --- |
| Award Sponsor Name | Community Activities |
|  | One event can be nominated for multiple CCA-sponsored awards. |
| Award Description | Recognizes a local section for overall outstanding, innovative and safe public event using the CCEW theme. |
| **Award Questions (2500 character limits)** |
| List the different types of media employed. Guestimates on their relative audience reach would be helpful. Examples include: newspapers, magazines, flyers, websites, radio, television, social media, wiki notes, school newsletters, billboards, etc. |
|  |
| Give examples of how your event provided educational value and describe how the event was related to the yearly theme. Include information on your audience, if they are underserved, and the message you were conveying. Limit the examples to 4. |
|  |
| List the types and number of community groups that attended and cooperated in staging the event. Examples include: K-12 schools, colleges, universities, civic organizations, museums, libraries, etc. Give estimates on the relative audience sizes. |
|  |
| Describe the types of individuals or groups who volunteered or collaborated in your event. Examples include local section members, retirees, high schools, colleges and universities, community colleges, local businesses, and non ACS community members. |
|  |
| List the activities available at your event. Identify up to five new activities. How many were hands-on activities? Describe your event with respect to innovation, originality, safety, sustainability, integrity, and theme. |
|  |

**Outstanding Community Involvement in CCEW**

|  |  |
| --- | --- |
| Award Sponsor Name | Community Activities |
|  | One event can be nominated for multiple CCA-sponsored awards. |
| Award Description | Recognizes a local section that generates the greatest amount of community involvement in Chemists Celebrate Earth Week. |
| **Award Questions (2500 character limits)** |
| List the different types of media employed. Guestimates on their relative audience reach would be helpful. Examples include: newspapers, magazines, flyers, websites, radio, television, social media, wiki notes, school newsletters, billboards, etc. |
|  |
| Describe how the event benefited the community. Describe the community served and its relationship to the size of the section. |
|  |
| List the types and number of community groups that attended and cooperated in staging the event. Examples include: K-12 schools, colleges, universities, civic organizations, museums, libraries, etc. Give estimates on the relative audience sizes. |
|  |
| Describe the types of individuals or groups who volunteered or collaborated in your event. Examples include local section members, retirees, high schools, colleges and universities, community colleges, local businesses, and non ACS community members. |
|  |
| List the activities available at your event. Identify up to five new activities. How many were hands-on activities? Describe your event with respect to innovation, originality, safety, sustainability, integrity, and theme. |
|  |