

OFFICE OF THE PRESIDENT Diane Grob Schmidt, Ph.D. President-Elect, 2014 President, 2015 Immediate Past President, 2016

November 4, 2015

The Honorable Lamar Alexander
Chairman, Senate Committee on Health, Education,
Labor and Pensions
428 Dirksen Senate Office Building
Washington, D.C. 20510

The Honorable Patty Murray
Ranking Member, Senate Committee on Health,
Education, Labor and Pensions
154 Russell Senate Office Building
Washington, D.C. 20510

The Honorable John Kline
Chairman, House Committee on Education and the
Workforce
2181 Rayburn House Office Building
Washington, D.C. 20515

The Honorable Robert Scott
Ranking Member, House Committee on Education and the Workforce
2101 Rayburn House Office Building
Washington, D.C. 20515

Dear Chairman Alexander, Ranking Member Murray, Chairman Kline, and Ranking Member Scott:

As you and your fellow conferees work to create a compromise draft of the *Elementary and Secondary Education Act* (ESEA), the American Chemical Society (ACS) urges you to maintain support for a Senate-passed STEM Education provision, Title II-E. This vital program provides each state with dedicated resources to focus on improving teaching and learning in Science, Technology, Engineering, and Mathematics (STEM) subjects.

The STEM provision would modernize the Department of Education's existing Math and Science Partnerships (MSP) program. This is a proven program that aims to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of K-12 educators.

The MSP program provides formula grant resources to states, so they can then administer grant competitions and facilitate partnerships between high-need school districts and local universities, businesses, and non-profits to implement research-based best practices in schools. Each year, this program impacts nearly 2.4 million students and 43,000 STEM educators, coaches, and administrators through rigorous, sustained professional development. I have enclosed an ACS infographic that highlights the funding levels received by each state based on current funding levels.

In today's economy, well-educated scientists and engineers drive the technology development that allows the United States to maintain its competitive edge in the global marketplace and improve the well-being of citizens worldwide. To prepare current and future students with the necessary skills to address rapidly evolving technology, improvement to all levels of STEM education is critical. As you consider this law, I hope you will continue to set a high bar for our nation's schools in preparing students for today's increasingly competitive world and providing our educators the resources necessary to meet this challenge.

We look forward to our continued collaboration with both committees as they address legislation that impacts the competitiveness and sustainability of our nation's education and workforce. If ACS can be of any assistance to you or your staff, please do not hesitate to contact Lauren Posey at I_posey@acs.org.

Sincerely,

Diane Grob Schmidt, Ph.D. 2015 President

Diane Grob Schmidt

American Chemical Society